



Skills for Employment Investment Program (SEIP)

ASSESSMENT TOOL FOR PAINTING (*CONSTRUCTION SECTOR*)

Finance Division, Ministry of Finance
Government of the People's Republic of Bangladesh

Table of Contents

PART A – THE ASSESSOR.....	4
Instructions to Assessor.....	4
Assessment Evidence Guide.....	8
Assessment Evidence Plan.....	9
PART B – THE CANDIDATE	23
Instructions to Candidate	23
Self-Assessment Guide.....	25
PART C – THE ASSESSMENT.....	33
Assessment Agreement - Masonry.....	33
PART D – THE ASSESSMENT TOOLS	36
Specific Instructions to Assessor	36
Specific Instructions to Candidate.....	38
Written Test.....	40
Written Test - Answers.....	44
Practical Demonstration – Set A	47
Practical Demonstration 1	47
Practical Demonstration 1 – Observation Checklist.....	49
Practical Demonstration 2	51
Practical Demonstration 2 – Observation Checklist.....	53
Practical Demonstration 3.....	55
Practical Demonstration 3 – Observation Checklist.....	57
Practical Demonstration 4.....	59
Practical Demonstration 4 – Observation Checklist.....	61
Practical Demonstration – Set B	63
Practical Demonstration 1	63
Practical Demonstration 1 – Observation Checklist.....	65
Practical Demonstration 2	67
Practical Demonstration 2 – Observation Checklist.....	69
Practical Demonstration 3.....	71
Practical Demonstration 3 – Observation Checklist.....	73
Practical Demonstration 4.....	75
Practical Demonstration 4 – Observation Checklist.....	77
Practical Demonstration – Set C	79
Practical Demonstration 1	79
Practical Demonstration 1 – Observation Checklist.....	81
Practical Demonstration 2	83
Practical Demonstration 2 – Observation Checklist.....	85
Practical Demonstration 3.....	87

Practical Demonstration 3 – Observation Checklist.....	89
Practical Demonstration 4	91
Practical Demonstration 4 – Observation Checklist.....	93
Oral Questions (Optional)	95
Oral Questioning Guideline	98
Oral Questions (Optional) - Answers	99
Assessment Evidence Summary Sheet.....	102
Assessment Validation Map.....	103

PART A – THE ASSESSOR

Instructions to Assessor

Assessment is the process of identifying a candidate's skills and knowledge set against the industry established standards in the workplace. It requires the candidate to consistently and over time demonstrate skills, knowledge and attitude that enable confident completion of workplace tasks in a variety of situations.

In judging assessment evidence, the assessor must ensure that the evidence is:

- authentic (the candidate's own work)
- valid (directly related to the current version of the endorsed competency standard)
- reliable (show that the candidate consistently meets the endorsed unit of competency)
- current (reflects the candidate's current capacity to perform the aspect of work covered by the endorsed unit of competency)
- sufficient (covers the full range of elements in the relevant unit of competency)

There are a number of assessment methods that may be employed including but not limited to:

- written examination
- oral questioning
- practical demonstration

A single unit of competency may be assessed or a group of units of competency may be assessed, either in an actual workplace or a simulated workplace environment.

Conducting Assessment

Prior to commencement of assessment, candidates must have the tasks clearly explained to them. Also, the assessor should provide candidates with clear advice and information about the:

- date, time and place for assessment
- structure of assessment
- number of times performance must be demonstrated or observed
- amount or type of assistance candidates can expect
- assessment environment
- resources required for assessment
- performance standards or benchmarks relevant to the qualification

As well as informing the candidate of what they will be required to do during the assessment, the assessor will also need to explain what evidence they will need to provide in response to the various assessment tasks.

If a candidate is required to submit evidence, any explanation must include specific guidance on:

- what to include as evidence
- how to present the evidence
- how to submit the evidence and to whom

Assessing Competence

Competency-based assessment does not award grades, but simply identifies if the candidate has the skills, knowledge and attitudes to undertake the required task to the specified standard.

Therefore, when assessing competency an assessor has two possible results (assessment decisions) that can be awarded:

- Competent (C)
- Not Yet Competent (NYC)

Competent (C)

If the candidate is able to successfully answer and demonstrate what is required to the expected standard of the assessment criteria, they will be deemed as 'Competent'.

The assessor will award 'Competent' if they feel the candidate has the necessary skills, knowledge and attitudes in all assessment tasks for a given package.

Not Yet Competent (NYC)

If the candidate is unable to answer and demonstrate competency to the expected standard, they will be deemed to be 'Not Yet Competent'.

This does not mean the candidate will need to complete all the assessment tasks again. When applying for reassessment, the focus will be on the specific assessment tasks that were not performed to the required standard.

The candidate may be required to:

- (a) undertake further training or instruction
- (b) undertake the specific assessment task again until they are deemed to be competent

Recording Assessment Information

When all assessment tasks are concluded, the evidence summary sheet should be completed, signed by all parties, and any outstanding activities or issues actioned.

The assessor should ensure that all appropriate forms are completed and signed by all parties.

CHECKLIST FOR ASSESSOR		
Prior to the assessment I have:	Tick (✓)	Remarks
Ensured the candidate is informed about the venue and schedule of assessment.		
Received current copies of the assessment criteria to be assessed, assessment plan and evidence plan.		
Reviewed the assessment criteria and evidence plan to ensure I clearly understood the instructions and the requirements of the assessment process.		
Identified and accommodated any special needs of the candidate.		
Checked the set-up and resources for the assessment.		
During the assessment I have:		
Introduced myself and confirmed identities of candidates.		
Collected the admission slips.		
Put candidates at ease by being friendly and helpful.		
Checked completed self-assessment guide.		
Explained to candidates the purpose, context and benefits of the assessment.		
Ensured candidates understood the assessment process and the assessment procedure.		
Provided candidates with an overview of the assessment criteria to be used.		
Gave specific and clear instructions to the candidates.		
Observed carefully the specified time limits provided in the assessment package.		
Stayed at the assessment area during the entire duration of the assessment activity.		
Ensured notes are made on unusual conditions or situations during the assessment and include these in the report.		
Did not provide any assistance during the assessment or indicated in any way whether the candidate is or is not performing the activity correctly (intervened only for health and safety reasons).		

Implemented the evidence gathering process and ensured its validity, reliability, fairness and flexibility.		
Collected appropriate evidence and matched relevance to the elements, performance criteria, range of variables and evidence guide in the relevant units of competency.		
Explained the results reporting procedure to the candidate.		
Encouraged candidates to seek clarifications if in doubt about the pre- and post-assessment activity procedures.		
Asked candidates for feedback on the assessment.		
Explained legal, health and safety, and ethical issues, if applicable.		
After the assessment I have:		
<p>Provided feedback on the assessment decision. This includes the following:</p> <ul style="list-style-type: none"> ▪ clear and constructive feedback on the assessment decision ▪ information on ways of addressing any identified gaps in competency revealed by the assessment ▪ opportunity to discuss the assessment process and outcome ▪ information on reassessment process (if necessary) ▪ information on appeal (if necessary) 		
<p>Prepared the necessary assessment reports. This includes the following:</p> <ul style="list-style-type: none"> ▪ record the assessment decision using the prescribed rating sheet ▪ maintain records of the assessment procedures, evidence collected and assessment decision ▪ endorse assessment decision to BTEB ▪ prepare recommendations for the issuance of certificate 		
Thanked candidate for participating in the assessment.		

Assessment Evidence Guide

The purpose of assessment is to confirm that an individual can perform to the standards expected by in the workplace, as expressed in the competency standards.

To attain the certificate of **Painting**, a candidate must demonstrate competent skill and knowledge in all the units of competency listed below. Upon successful completion of all assessment activities, a candidate shall be awarded with a certificate.

CODE	UNIT OF COMPETENCY
Generic Competencies	
SEIP-CON-PAI-01-G	Perform computations using basic mathematical concepts
SEIP-CON-PAI-02-G	Apply occupational health and safety (OHS) practice in the workplace
SEIP-CON-PAI-03-G	Communicate in English in the workplace
SEIP-CON-PAI-04-G	Operate in a self-directed team
Sector-specific Competencies	
SEIP-CON-PAI-01-S	Translate drawings, plans and specifications
SEIP-CON-PAI-02-S	Work with hand tools and power tools
SEIP-CON-PAI-03-S	Carry out measurements and calculations
Occupation-specific Competencies	
SEIP-CON-PAI-01-O	Perform distempering
SEIP-CON-PAI-02-O	Perform plastic emulsion painting
SEIP-CON-PAI-03-O	Perform synthetic enamel painting
SEIP-CON-PAI-04-O	Perform weather coat painting
SEIP-CON-PAI-05-O	Perform concrete painting
SEIP-CON-PAI-06-O	Perform spray painting
SEIP-CON-PAI-07-O	Perform varnishing
SEIP-CON-PAI-08-O	Prepare estimate of painting works

Assessment Evidence Plan

An assessment evidence plan is a document that assists in establishing what evidence needs to be collected by the assessor to ensure that the candidate meets all the appropriate requirements of the competency standard. It usually contains a record of:

- evidence requirements as set out in the competency standard
- who will collect the evidence
- time period needed to collect the evidence

Occupation:	Painting					
Unit Name:	Perform computations using basic mathematical concepts					
Unit Code:	SEIP-CON-PAI-1-G					
Assessment Method:	P	O	W			
	Performance <i>(including demonstration and observation)</i>	Oral questioning	Written examination <i>(including short-answer, multiple choice, and true or false questions)</i>			
Element	Performance Criteria			P	O	W
1. Identify calculation requirements in the workplace	1.1. Calculation requirements are identified from workplace information.			√		√
2. Select appropriate mathematical methods/concepts for calculation	2.1. Appropriate method is selected to carry out the calculation requirement.			√		√
3. Use tool/instrument to perform calculations	3.1. Calculations are completed using appropriate tools and instruments.			√		√

Occupation:	Painting					
Unit Name:	Apply occupational health and safety (OHS) practices in the workplace					
Unit Code:	SEIP-CON-PAI-02-G					
Assessment Method:	P	O	W			
	Performance <i>(including demonstration and observation)</i>	Oral questioning	Written examination <i>(including short-answer, multiple choice, and true or false questions)</i>			
Element	Performance Criteria			P	O	W
1. Identify OHS policies and procedures	1.1. OHS policies and safe operating procedures are read and understood.					√
	1.2. Safety signs and symbols are identified and followed.			√		
	1.3. Emergency response, evacuation procedures and other contingency measures are determined.					√

2. Apply personal health and safety practices	2.1. OHS policies and procedures are followed and practiced.			√
	2.2. Personal protective equipment is selected and used.	√		
	2.3. Personal hygiene is maintained.	√		
3. Report hazards and risks	3.1. Hazards and risks are identified, assessed and controlled.	√	√	
	3.2. Incidents arising from hazards and risks are reported to authority.		√	
	3.3. Corrective actions are implemented to correct unsafe conditions in the workplace.	√		√
4. Respond to emergencies	4.1. Alarms and warning devices are responded.			√
	4.2. Emergency response plans and procedures are implemented.		√	
	4.3. First aid procedure is applied during emergency situations.	√		

Occupation:	Painting					
Unit Name:	Communicate in English in the workplace					
Unit Code:	SEIP-CON-PAI-03-G					
Assessment Method:	P	O	W			
	Performance (including demonstration and observation)	Oral questioning	Written examination (including short-answer, multiple choice, and true or false questions)			
Element	Performance Criteria			P	O	W
1. Read and understand workplace documents in English	1.1. Workplace documents are read and understood.					√
	1.2. Visual information is interpreted.				√	
2. Write simple workplace communications in English	2.1. Simple routine workplace documents are prepared using key words, phrases, simple sentences and visual aids are prepared.					√
	2.2. Key information is written in the appropriate places in standard forms.					√
3. Listen and comprehend to English conversations	3.1. Active listening is demonstrated.			√	√	
4. Perform conversations in English language	4.1. Conversation is performed in English with peers, customers and management to the required workplace standard.			√	√	

Occupation:	Painting					
Unit Name:	Operate in a self-directed team					
Unit Code:	SEIP-CON-PAI-04-G					
Assessment Method:	P	O	W			
	Performance (including demonstration and observation)	Oral questioning	Written examination (including short-answer, multiple choice, and true or false questions)			
Element	Performance Criteria			P	O	W
1. Identify team goals and work processes	1.1. Team goals and collaborative decision-making processes are identified.					√
	1.2. Roles and responsibilities of team members are identified.			√		
	1.3. Relationships within the team and with other workers are identified.			√		
2. Communicate and cooperate with team members	2.1. Effective interpersonal skills are used to interact with team members and to contribute to activities and objectives.	√				√
	2.2. Formal and informal forms of communication are used effectively to support team achievement.	√				√
	2.3. Diversity in character is respected and valued in team functioning.	√	√			
	2.4. Views and opinions of other team members are understood and valued.			√		
	2.5. Workplace terminology is used correctly to assist communication.	√				√
3. Work as a team member	3.1. Duties, responsibilities, authorities, objectives and task requirements are identified and clarified with team.					√
	3.2. Tasks are performed in accordance with organisational and team requirements, specifications and workplace procedures.	√				√
	3.3. Team member's support with other members is made to ensure team achieves goals, awareness and requirements.	√	√			
	3.4. Agreed reporting lines are followed using standard operating procedure.					√
4. Solve problems as team member	4.1. Current and potential problems faced by team are identified.					√
	4.2. A solution to the problem is identified.			√		
	4.3. Problems are solved effectively and the outcome of the implemented solution is evaluated.			√		

Occupation:	Painting					
Unit Name:	Translate drawings, plans and specifications					
Unit Code:	SEIP-CON-PAI-01-S					
Assessment Method:	P	O	W			
	Performance (including demonstration and observation)	Oral questioning	Written examination (including short-answer, multiple choice, and true or false questions)			
Element	Performance Criteria			P	O	W
1. Access information from manuals, designs and plans	1.1. Appropriate manuals are identified and accessed.					√
	1.2. Version and date of the manual are checked to ensure up-to-date specifications of tools, equipment, materials and procedures.					√
2. Interpret drawings and specifications from manuals, designs and plans	2.1. Relevant drawings and specifications are correctly recognized from manuals, designs and plans.			√		√
	2.2. Terms and abbreviations are recognized.			√		√
	2.3. Signs and symbols are interpreted.			√	√	
3. Store manuals, designs and plans	3.1. Manuals, designs and plans are collected and packed.				√	
	3.2. Manuals, designs and plans are stored to prevent damage, and ready access and updating of information when required.				√	

Occupation:	Painting					
Unit Name:	Work with hand tools and power tools					
Unit Code:	SEIP-CON-PAI-02-S					
Assessment Method:	P	O	W			
	Performance (including demonstration and observation)	Oral questioning	Written examination (including short-answer, multiple choice, and true or false questions)			
Element	Performance Criteria			P	O	W
1. Inspect hand tools and power tools for usability	1.1. Appropriate tools are selected.			√		
	1.2. Application of tools to job requirements is determined.			√		
	1.3. Usability of tools are checked and verified.			√		√
	1.4. Hand tools and power tools are prepared.			√		
	1.5. Sources of power supply for power tools identified.			√	√	
	2.1. Appropriate hand tool for the job is used.			√		

2. Use hand tools properly and safely	2.2. Proper and safe use/operation is applied in the different types of hand tools.	√		
	2.3. Safety precautions are observed when using hand tools.	√		√
	2.4. Unsafe or faulty tools are identified and marked for repair.	√	√	
3. Operate power tools properly and safely	3.1. Power supply outlet and electrical cord are inspected and confirmed safe for use in accordance with established workplace safety requirements.	√		√
	3.2. Proper sequence of operation is applied in using power tools to produce results.	√	√	
	3.3. Power tools are used safely in accordance to manufacturer's operating specification.	√		
4. Clean/maintain hand tools and power tools after use	4.1. Dust and foreign matters are removed from power tools in accordance to workplace standard.	√		
	4.2. Condition of tools is checked after use.	√		
	4.3. Appropriate lubricant is applied after use and prior to storage.	√		
	4.4. Measuring tools are checked and calibrated.	√		
	4.5. Defective tools, instruments, power tools and accessories are inspected and corrected or replaced.	√		

Occupation:	Painting					
Unit Name:	Carry out measurements and calculations					
Unit Code:	SEIP-CON-PAI-03-S					
Assessment Method:	P	O	W			
	Performance (including demonstration and observation)	Oral questioning	Written examination (including short-answer, multiple choice, and true or false questions)			
Element	Performance Criteria			P	O	W
1. Check usability of measuring devices	1.1. Appropriate measuring device is selected for the job.				√	
	1.2. Application of tools to job requirements is determined.				√	
	1.3. Usability of tools are checked and verified.				√	√
	1.4. Measuring device is prepared.				√	
	2.1. Measurements are obtained using appropriate measuring device.				√	√

2. Carry out accurate construction work measurements	2.2. Systems of measurements are identified and converted where necessary.			√
	2.3. Results are confirmed and recorded.	√		√
3. Execute simple construction work calculations	3.1. Simple calculations involving four basic mathematical operations are executed.	√		√
	3.2. Other operations are used to complete tasks in construction works.	√	√	
	3.3. Appropriate formulas for calculating quantities of materials are selected.	√		√
	3.4. Calculations are performed and verified.	√		√
	3.5. Material quantities are calculated.	√		
	3.6. Results are interpreted and communicated to authority.	√		
4. Clean and maintain measuring instruments	4.1. Dust and foreign matters are removed from measuring instrument.	√		
	4.2. Check condition of instrument.	√		
	4.3. Apply appropriate lubricant after use and prior to storage.	√		
	4.4. Measuring instruments are checked and calibrated.	√		
	4.5. Store instrument in accordance to workplace procedure.	√		√

Occupation:	Painting					
Unit Name:	Perform distemping					
Unit Code:	SEIP-CON-PAI-01-O					
Assessment Method:	P	O	W			
	Performance (including demonstration and observation)	Oral questioning	Written examination (including short-answer, multiple choice, and true or false questions)			
Element	Performance Criteria			P	O	W
1. Check tools, equipment and materials	1.1. Tools and equipment are selected and collected.	√			√	
	1.2. Tools and equipment are checked for usability/functionality.	√	√			
	1.3. Materials are selected and collected.	√	√			
	1.4. Materials are checked in accordance with workplace requirement.	√	√			
2. Prepare surface	2.1. PPE's are selected and used.	√				

	2.2. Surface is brushed thoroughly to make it free from mortar droppings.	√		
	2.3. Scales, grease, dirt are removed from old surfaces.	√		
	2.4. Holes in plaster are filled in with plaster of Paris mixed with colour.	√		
	2.5. Surface is rubbed down with fine grade sand paper to make it smooth.	√		
	2.6. Patched is applied before applying regular coat of distemper.	√		
3. Apply base materials	3.1. Appropriate ratio of base materials are maintained.			√
	3.2. Horizontal or vertical coating of mixed materials is applied on the working surface from top to the bottom or vice-versa.	√		
	3.3. Base materials are prepared as requirement.	√		
	3.4. Base materials are applied as requirement.	√		
4. Perform distemping	4.1. Distemper materials are mixed with water as requirement.	√		
	4.2. Horizontal or vertical coating is thoroughly applied on the working surface from top to the bottom carefully or vice-versa.	√		
	4.3. Vertical or horizontal coating is then applied after the previous coating or surface is dried off properly or vice versa.	√		
	4.4. Quality of distemper is checked and rectified as required.	√		
5. Clean tools, equipment and workplace	5.1. Tools and equipment are cleaned.	√		
	5.2. Workplace is cleaned.	√		
	5.3. Waste materials are disposed in proper place.	√		

Occupation:	Painting					
Unit Name:	Perform plastic emulsion painting					
Unit Code:	SEIP-CON-PAI-02-O					
Assessment Method:	P	O	W			
	Performance (including demonstration and observation)	Oral questioning	Written examination (including short-answer, multiple choice, and true or false questions)			
Element	Performance Criteria			P	O	W
1. Inspect surface	1.1. Surfaces are inspected/checked in conformance to required surface preparation requirements.			√		

	1.2. Surface quality is prepared in accordance with specified quality requirements.		√	
2. Collect and check tools, equipment and materials	2.1. PPE's are selected and used.	√		
	2.2. Tools and equipment are checked for usability/functionality.	√	√	
	2.3. Materials are selected and collected.	√	√	
	2.4. Materials are checked in accordance with work order requirement.	√	√	
3. Prepare surface	3.1. Surface is brushed thoroughly to make it free from mortar droppings.	√		
	3.2. Scales, grease, dirt are removed from old surfaces.	√		
	3.3. Holes on plaster are filled in with plaster of Paris mixed with colour.	√		
	3.4. Surface is rubbed down with fine grade sand paper to make it smooth.	√		
	3.5. Patched is applied before applying plastic emulsion paint.	√		
4. Apply plastic emulsion paint	4.1. Properties of plastic emulsion paint are identified.		√	
	4.2. Methods and techniques of applying plastic emulsion paint is explained.		√	
	4.3. Advantages and disadvantages of plastic emulsion paint are described.		√	
	4.4. Application of plastic emulsion paint is carried out in accordance with workplace requirements.	√		
5. Clean tools, equipment and workplace	5.1. Tools and equipment are cleaned.	√		
	5.2. Workplace is cleaned.	√		
	5.3. Waste materials are disposed in proper place.	√		

Occupation:	Painting					
Unit Name:	Perform synthetic enamel painting					
Unit Code:	SEIP-CON-PAI-03-O					
Assessment Method:	P	O	W			
	Performance (including demonstration and observation)	Oral questioning	Written examination (including short-answer, multiple choice, and true or false questions)			
Element	Performance Criteria			P	O	W
	1.1. PPE's are selected and used.			√		

1. Collect and check tools, equipment and materials	1.2. Tools and equipment are checked for usability.	√	√	
	1.3. Materials are selected and collected.	√	√	
	1.4. Materials are checked in accordance with work order requirement.	√	√	
2. Prepare surfaces for synthetic enamel painting	2.1. Old paint, scales, grease and dirt are removed from old surfaces.	√		
	2.2. Surface is rubbed down with applicable sand paper grade to produce the required surface texture.	√		
3. Apply putty and primer	3.1. Paint/primer materials is mixed with thinner material in accordance with workplace requirement.	√		
	3.2. Recommended putty is applied into uneven surfaces in accordance with work instruction.	√		
	3.3. Approved primer is applied into the surface acting as preliminary coat in accordance with work instruction.	√		
4. Perform synthetic enamel painting	4.1. Properties of synthetic enamel paint is described.		√	
	4.2. Mixed synthetic enamel paint with thinner material in accordance with workplace requirement.	√		
	4.3. Perform synthetic enamel painting.	√		
	4.4. Synthetic enamel paint is applied using appropriate paint brush in accordance with workplace requirements.	√		
	4.5. Synthetic enamel paint is applied using appropriate paint roller in accordance with workplace requirement.	√		
	4.6. Synthetic enamel paint is applied using spray painting gun in accordance with workplace requirement.	√		
5. Clean tools, equipment and workplace	5.1. Tools and equipment are cleaned.	√		
	5.2. Workplace is cleaned.	√		
	5.3. Waste materials are disposed in proper place.	√		

Occupation:	Painting		
Unit Name:	Perform weather coat painting		
Unit Code:	SEIP-CON-PAI-04-O		
Assessment Method:	P	O	W
	Performance (including demonstration and observation)	Oral questioning	Written examination (including short-answer, multiple choice, and true or false questions)

Element	Performance Criteria	P	O	W
1. Collect and check tools, equipment and materials	1.1. PPE are selected and used.	√		
	1.2. Tools and equipment are checked for usability.	√	√	
	1.3. Materials are selected and collected.	√	√	
	1.4. Materials are checked in accordance with work order requirement.	√	√	
2. Install scaffolding	2.1. Installation of scaffolding is carried out in accordance with OHS requirements.	√		
	2.2. Required type of scaffolding is confirmed and associated work tasks are identified.		√	
	2.3. Projected loading on scaffolding and supporting structure is determined based on local and international building codes and project specifications.		√	
	2.4. Site/workplace access and egress routes are identified.	√		
	2.5. Scaffolding components are selected and inspected for damage; rejects are labelled and segregated.	√		
	2.6. Sole board/base plate is selected in accordance with relevant code rules and regulations, and work requirements.	√		
	2.7. Scaffolding is set up/erected in accordance with work requirements and workplace rules and regulations.	√		
3. Prepare surface for painting	3.1. Surface is brushed thoroughly to make it free from mortar droppings, soil and foreign matters.	√		
	3.2. Scales, grease, dirt are removed from an old surface.	√		
	3.3. Previously painted surface with cement paint should be wire brushed and washed with water.			√
	3.4. Surface is rubbed down with suitable grade sand paper to make it smooth.	√		
4. Apply sealer	4.1. Recommended sealer material is applied into uneven surfaces in accordance with work instruction.	√		
	4.2. Holes, cracks, tears and open seams are filled with sealant in accordance with workplace requirements.	√		
	4.3. Sealant is set and dried before coating with weather coat paint.	√		
5. Perform weather coat painting	5.1. Usage of weather coat paints is identified.			√
	5.2. Properties of weather coat paints are described.		√	

	5.3. Initial coat of weather coat paint is applied using paint roller in accordance with workplace specification.	√		
	5.4. Top coat is applied using recommended paint roller in accordance with workplace/work order requirement.	√		
6. Clean tools, equipment and workplace	6.1. Tools and equipment are cleaned.	√		
	6.2. Workplace is cleaned.	√		
	6.3. Waste materials are disposed in proper place.	√		

Occupation:	Painting					
Unit Name:	Perform concrete painting					
Unit Code:	SEIP-CON-PAI-05-O					
Assessment Method:	P	O	W			
	Performance (including demonstration and observation)	Oral questioning	Written examination (including short-answer, multiple choice, and true or false questions)			
Element	Performance Criteria			P	O	W
1. Collect and check tools, equipment and materials	1.1. PPE's are selected and used.			√		
	1.2. Tools and equipment are checked for usability.			√	√	
	1.3. Materials are selected and collected.			√	√	
	1.4. Materials are checked in accordance with work order requirement.			√	√	
2. Install scaffolding	2.1. Installation of scaffolding is carried out in accordance with OHS requirements.			√		
	2.2. Required type of scaffolding is confirmed and associated work tasks are identified.				√	
	2.3. Projected loading on scaffolding and supporting structure is determined based on local and international building codes and project specifications.					√
	2.4. Site/workplace access and egress routes are identified.			√		
	2.5. Scaffolding components are selected and inspected for damage; rejects are labelled and segregated.			√		
	2.6. Sole board/base plate is selected in accordance with relevant code rules and regulations, and work requirements.			√		

	2.7. Scaffolding is set up/erected in accordance with work requirements and workplace rules and regulations.	√		
3. Prepare concrete surface	3.1. Cement surfaces are applied with appropriate concrete cleaning agent.	√		
	3.2. Sealant is applied on interior concrete surfaces to prevent moisture from seeping in accordance with sealant manufacturer's instruction and specification.	√		
	3.3. Concrete surfaces are rubbed down with suitable grade of sand paper to make it smooth.	√		
	3.4. Primer is applied on concrete surfaces in accordance with workplace instructions.	√		
4. Apply concrete paint	4.1. Suitable type of concrete paint is gathered and prepared in accordance with work order specification.	√		
	4.2. Base paint is mixed with tinting colour to produce desired colour in accordance with work order specification.	√		
	4.3. Apply coat of concrete paint in accordance with workplace/work order specification.	√		
	4.4. Drying/curing time of paint in every coat is followed in accordance with workplace specifications.			√
5. Clean tools, equipment and workplace	5.1. Tools and equipment are cleaned.	√		
	5.2. Workplace is cleaned.	√		
	5.3. Waste materials are disposed in proper place.	√		

Occupation:	Painting					
Unit Name:	Perform spray painting					
Unit Code:	SEIP-CON-PAI-06-O					
Assessment Method:	P	O	W			
	Performance (including demonstration and observation)	Oral questioning	Written examination (including short-answer, multiple choice, and true or false questions)			
Element	Performance Criteria			P	O	W
1. Collect and check tools, equipment and materials	1.1. PPE's are selected and used.				√	
	1.2. Tools and equipment are checked for usability.					√
	1.3. Materials are selected and collected.					√
	1.4. Materials are checked in accordance with work order requirement.					√

2. Inspect and prepare surface for spray painting	2.1. Scales, grease and dirt are removed from surfaces to be spray painted using recommended cleaning agents.	√		
	2.2. Sealant is applied on surfaces to be painted in accordance with workplace/work order requirements.	√		
	2.3. Surfaces to be spray painted is rubbed down with suitable grade of sand paper to produce the surface finish in accordance with workplace/work order specification.	√		
3. Apply putty and primer	3.1. Recommended putty is applied into uneven surfaces in accordance with work instruction.	√		
	3.2. Base paint is mixed with tinting colour to produce desired colour in accordance with work order specification.	√		
	3.3. Primer is applied on surfaces in accordance with workplace/work order specification.	√		
4. Perform spray painting	4.1. Base paint is mixed with tinting colour to produce desired colour in accordance with work order specification.	√		
	4.2. Base paint is mixed with thinner to specified viscosity in accordance with workplace specification.	√		
	4.3. Spray gun parts are thoroughly cleaned using recommended cleaning agent.	√		
	4.4. Air pressure is adjusted to recommended set pressure.	√		
	4.5. Surfaces are spray painted in accordance with workplace/work order requirements.	√		
	4.6. Required PPE is used when performing spray painting work.	√		
	4.7. Drying/curing time of paint in every coat is followed in accordance with workplace specifications.			√
5. Clean tools, equipment and workplace	5.1. Tools and equipment are cleaned.	√		
	5.2. Workplace is cleaned.	√		
	5.3. Waste materials are disposed in proper place.	√		

Occupation:	Painting		
Unit Name:	Perform varnishing		
Unit Code:	SEIP-CON-PAI-07-O		
Assessment Method:	P	O	W
	Performance	Oral questioning	Written examination (including short-answer,

	<i>(including demonstration and observation)</i>		<i>multiple choice, and true or false questions)</i>		
Element	Performance Criteria		P	O	W
1. Collect and check tools, equipment and materials	1.1.	PPE's are selected and used.	√		
	1.2.	Tools and equipment are checked for usability.	√	√	
	1.3.	Materials are selected and collected.	√	√	
	1.4.	Materials are checked in accordance with work order requirement.	√	√	
2. Inspect and prepare surface	2.1.	Scales, grease and dirt are removed from surfaces to be varnished using recommended cleaning agents.	√		
	2.2.	Surfaces to be varnished are rubbed down with suitable grade of sand paper to produce the surface finish in accordance with workplace/work order specification.	√		
3. Apply putty	3.1.	Recommended putty is applied into holes and uneven surfaces in accordance with work instruction.	√		
	3.2.	Surface to be varnished is sanded to eliminate imperfections and rough areas with the recommended grit and sand paper.	√		
4. Perform varnishing	4.1.	Stain is applied on the surface in accordance with workplace requirements.	√		
	4.2.	Sanding sealer is applied evenly on the surface in accordance with workplace requirements.	√		
	4.3.	After the sanding sealer dries, surfaces are rubbed with a fine grit sand paper in accordance with workplace specification.	√		
	4.4.	Oil-based varnish is applied on the surface evenly in accordance with workplace specification.	√		
	4.5.	Fine good quality brush material is used in applying varnish on surfaces in accordance with workplace specification.	√		
5. Clean tools, equipment and workplace	5.1.	Tools and equipment are cleaned.	√		
	5.2.	Workplace is cleaned.	√		
	5.3.	Waste materials are disposed in proper place.	√		

Occupation:	Painting			
Unit Name:	Prepare estimate for painting works			
Unit Code:	SEIP-CON-PAI-08-O			
Assessment Method:	P	O	W	

	Performance (including demonstration and observation)	Oral questioning	Written examination (including short-answer, multiple choice, and true or false questions)		
Element	Performance Criteria	P	O	W	
1. Identify required tools, equipment and materials	▪ PPE's needed to carry out painting work are identified.	√			
	▪ Tools and equipment needed to carry out the painting work are identified.	√	√		
	▪ Materials needed to complete the painting work are identified.	√	√		
	▪ Cost for the utilization/purchase of PPE, tools, equipment and materials are identified.			√	
2. Access the location	2.1. Job site is visited and accessed to determine cost factors when carrying out the painting work.	√			
3. Measure paint work area and calculate cost	3.1. Area to be covered for paint work is measured in accordance with workplace standards.			√	
	3.2. Area to be covered for paint work is calculated in accordance with workplace calculation standards.			√	
4. Calculate materials quantity and cost	4.1. Cost of paint is calculated in accordance with workplace calculation standards.			√	
	4.2. Cost of consumables and other materials are calculated in accordance with workplace requirements/standards.			√	
5. Calculate labour cost	5.1. Man-hours to complete the painting work is calculated in accordance with workplace requirements and standards.			√	
	5.2. Labour cost is calculated in accordance with workplace standards.			√	
6. Estimate total cost of painting works	6.1. Overhead cost is identified and factored-in in accordance with workplace requirements.			√	
	6.2. Final total cost estimate is determined in accordance with workplace standards.			√	

PART B – THE CANDIDATE

Instructions to Candidate

To be assessed as competent, you must provide evidence which demonstrates that you can perform to the necessary standard the various elements of these units of competency that comprise of the Certificate in **Painting**. Assessment of competency requires you to consistently demonstrate skill, knowledge and aptitude (through a variety of assessment tools such as multiple choice, short-answer questions, oral questioning, workplace observation, and practical demonstration) that enables confident completion of workplace tasks in a variety of situations.

In judging the evidence, your assessor must ensure that the evidence is:

- authentic (your own work)
- valid (directly related to the current version of the units of competency)
- reliable (consistently demonstrates of your knowledge and skill)
- current (shows your current capacity to perform the work)
- sufficient (covers the full range of elements comprised within the units of competency)

Furthermore, the assessment process must:

- provide for valid, reliable, flexible and fair assessment
- provide for judgment to be made on the basis of sufficient evidence
- offer valid, authentic and current evidence
- include workplace requirements

There are two types of assessment:

1. Knowledge Assessment - is designed to enable assessment against the various *elements* contained within the units of competency through a variety of activities such as multiple choice, short-answer questions, oral questioning. It is essentially examining your theoretical knowledge.

This provides the assessor with substantial evidence of your knowledge and aptitude to perform the work relating to the specific unit of competency, in conjunction with other assessment tools such as workplace observation.

You should complete the knowledge assessment as directed by the assessor and follow all instructions as and when given. If you are unable to complete the knowledge assessment, please speak to the assessor about alternative assessment solutions.

2. Skill Assessment - is designed to enable assessment against the various *performance criteria* contained within the units of competency through, for example, demonstration of skill in a simulated or actual work environment. In essence, it is an examination of your practical ability.

This provides the assessor with substantial evidence of your ability to perform the work relating to the specific unit of competency to the standard expected by industry (the benchmark).

You should complete the skill assessment as directed by the assessor and follow all instructions as and when given, ensuring your own health and safety.

Once you have been assessed as competent against all of the units of competency comprising of the qualification being undertaken, you will be awarded your certificate.

You assessor will discuss in more detail the requirements for assessment for each unit of competency at the appropriate time.

And please do not panic if you are not assessed as competent on any part of your qualification at your first attempt. Your assessor will discuss with you any identified skill and knowledge gaps, work through those with you and assist you as much as possible in attaining competency.

Self-Assessment Guide

Before undertaking any assessment, you should review the list of skills, knowledge and aptitudes relating to the assessment (drawn from the units of competency, its various elements and performance criteria) to determine whether you have current competency in these areas.

If you believe you can demonstrate the skills and knowledge required and can successfully complete the various assessment activities, you should then proceed to discuss your assessment with the assessor and complete Assessment Agreement.

However, should you not believe, for whatever reason, that you are not able to successfully complete the various assessment activities, then speak with the assessor. The assessor will assist you in identifying any skill and knowledge gaps, work through those with you and assist you as much as possible in attaining competency.

Please complete the self-assessment checklist below and discuss with the assessor.

Qualification:	Painting	
Units of competency:	<p>Generic units:</p> <p>Perform computations using basic mathematical concepts</p> <p>Apply occupational health and safety (OHS) practices in the workplace</p> <p>Communicate in English in the workplace</p> <p>Operate in a self-directed team</p> <p>Sector-specific units:</p> <p>Translate drawings, plans and specifications</p> <p>Work with hand tools and power tools</p> <p>Carry-out measurements and calculations</p> <p>Occupation-specific units:</p> <p>Perform distempering</p> <p>Perform plastic emulsion painting</p> <p>Perform synthetic enamel painting</p> <p>Perform weather coat painting</p> <p>Perform concrete painting</p> <p>Perform spray painting</p> <p>Perform varnishing</p> <p>Prepare estimate of painting works</p>	
Instructions:		
<ul style="list-style-type: none"> ▪ Read each of the questions in the left-hand column of the chart ▪ Place a tick (√) in the appropriate box opposite each question to indicate your answer 		
Can I?	YES	NO
<ul style="list-style-type: none"> ▪ Identify calculation requirements from workplace information 		
<ul style="list-style-type: none"> ▪ Select appropriate method to carry out calculation requirements 		

▪ Complete calculations using appropriate tools and instruments		
▪ Read and understand OHS policies and safe operating procedures		
▪ Identify and follow safety signs and symbols		
▪ Determine emergency response, evacuation procedures and other contingency measures		
▪ Follow and practice OHS policies and procedures		
▪ Select and use personal protective equipment (PPE)		
▪ Maintain personal hygiene		
▪ Identify, assess and control hazards and risks		
▪ Report incidents arising from hazards and risks to authority		
▪ Implements corrective actions to correct unsafe conditions in the workplace		
▪ Respond to alarms and warning devices		
▪ Implement emergency response plans and procedures		
▪ Apply first aid procedures during emergency situations		
▪ Read and understand workplace documents		
▪ Interpret visual information		
▪ Prepare simple routine workplace documents using key words, phrases, simple sentences and visual aids		
▪ Write key information in the appropriate places in standard forms		
▪ Demonstrate active listening		
▪ Perform conversation in English with peers, customers and management to the required workplace standard		
▪ Identify team goals and collaborative decision-making processes		
▪ Identify roles and responsibilities of team members		
▪ Identify relationship within team and with other workers are identified		
▪ Use effective interpersonal skills to interact with team members and to contribute to activities and objectives		
▪ Use formal and informal forms of communication effectively to support team achievement		
▪ Respect and value diversity in character in team functioning		
▪ Understand and value views and opinions of other team members		
▪ Use workplace terminology correctly to assist communication		
▪ Identify and clarify with team the duties, responsibilities, authorities, objectives and task requirements		
▪ Perform tasks in accordance with organizational and team requirements, specifications and workplace procedures		

▪ Make team member's support with other members to ensure team achieves goals, awareness and requirements		
▪ Follow agreed reporting lines using standard operating procedure		
▪ Identify current and potential problems faced by team		
▪ Identify a solution to the problem		
▪ Solve problems effectively and the outcome of the implemented solution is evaluated		
▪ Identify and accessed appropriate manuals		
▪ Check version and date of the manual to ensure up-to-date specifications, tools, equipment, materials and procedures		
▪ Recognize correctly relevant drawings and specifications from manuals, designs and plans		
▪ Recognize terms and abbreviations		
▪ Interpret signs and symbols		
▪ Collect and pack manuals, designs and plans		
▪ Store manuals, designs and plans to prevent damage, and ready access and updating of information when required		
▪ Select appropriate tools		
▪ Determine application of tools to job requirements		
▪ Check and verify usability of tools		
▪ Prepare hand and power tools		
▪ Identify sources of power supply for power tools		
▪ Use appropriate hand tool for the job		
▪ Apply proper and safe use/operation in the different types of hand tools		
▪ Observe safety precautions when using hand tools		
▪ Identify and mark unsafe or faulty tools for repair		
▪ Inspect and confirm safe for use power supply outlet and electrical cord in accordance with established workplace safety requirements		
▪ Apply proper sequence of operation in using power tools to produce results		
▪ Use power tools safely in accordance to manufacturer's specification		
▪ Remove dust and foreign matters from power tools and instrument in accordance to workplace standard		
▪ Check condition of tools after use		
▪ Apply appropriate lubricant after use and prior to storage		

▪ Check and calibrate measuring tools		
▪ Inspect and correct defective tools, instruments, power tools and accessories		
▪ Select appropriate measuring device for the job		
▪ Determine application of tools to job requirements		
▪ Check and verify usability of tools		
▪ Prepare measuring device		
▪ Obtain measurements using appropriate measuring device		
▪ Identify systems of measurements and converted where necessary		
▪ Confirm and record results		
▪ Execute simple calculations involving four basic mathematical operations		
▪ Use other operations to complete tasks in construction works		
▪ Select appropriate formulas for calculating quantities of materials		
▪ Perform and verify calculations		
▪ Calculate material quantities		
▪ Interpret and communicate results to authority		
▪ Check and calibrate condition of measuring instruments in accordance with instrument manufacturer's specifications		
▪ Apply appropriate lubricant after use and prior to storage		
▪ Store instrument in accordance to workplace procedure		
▪ Brush surface thoroughly to make it free from mortar droppings		
▪ Remove scales, grease, dirt from an old surface		
▪ Fill in holes in plaster with plaster of Paris mixed with colour		
▪ Rub down surface with fine grade sand paper to make it smooth		
▪ Apply patched before applying regular coat of distemper		
▪ Maintain appropriate ratio of base materials		
▪ Apply horizontal or vertical coating of mixed materials on the working surface from top to the bottom or vice-versa		
▪ Prepare base materials as requirement		

▪ Apply base materials as requirement		
▪ Mix distemper materials with water as requirement		
▪ Apply horizontal or vertical coating thoroughly on the working surface from top to the bottom carefully or vice-versa		
▪ Apply vertical or horizontal coating after the previous coating or surface is dried off properly or vice versa		
▪ Check quality of distemper and rectify as required		
▪ Identify properties of plastic emulsion paint		
▪ Explain methods and techniques of applying plastic emulsion paint		
▪ Describe advantages and disadvantages of plastic emulsion paint		
▪ Carry out application of plastic emulsion paint in accordance with workplace requirements		
▪ Mix paint/primer materials with thinner material in accordance with workplace requirement		
▪ Apply recommended putty into uneven surfaces in accordance with work instruction		
▪ Apply approved primer into the surface acting as preliminary coat in accordance with work instruction		
▪ Describe properties of synthetic enamel paint		
▪ Mix synthetic enamel paint with thinner material in accordance with workplace requirement		
▪ Perform synthetic enamel painting		
▪ Apply synthetic enamel paint using appropriate paint brush in accordance with workplace requirements		
▪ Apply synthetic enamel paint using appropriate paint roller in accordance with workplace requirement		
▪ Apply synthetic enamel paint using spray painting gun in accordance with workplace requirement		
▪ Carry out installation of scaffolding in accordance with OHS requirements		
▪ Confirm required type of scaffolding and identify associated work tasks		
▪ Determine projected loading on scaffolding and supporting structure based on local and international building codes and project specifications		
▪ Identify site/workplace access and egress routes		
▪ Select and inspect scaffolding components for damage; label and segregate rejects		
▪ Select sole/base plate in accordance with relevant code rules and regulations, and work requirements		

▪ Set up/erected scaffolding in accordance with work requirements and workplace rules and regulations		
▪ Apply recommended sealer materials into uneven surfaces in accordance with work instruction		
▪ Fill holes, cracks, tears and open seams with sealant in accordance with workplace requirements		
▪ Set and dry sealant before coating with weather coat paint		
▪ Identify usage of weather coats paints		
▪ Describe properties of weather coat paints		
▪ Apply initial coat of weather coat paint using paint roller in accordance with workplace specification		
▪ Apply top coat using recommended paint roller in accordance with workplace/work order requirement		
▪ Apply appropriate concrete cleaning agent to cement surfaces		
▪ Apply sealant on interior concrete surfaces to prevent moisture from seeping in accordance with sealant manufacturer's instruction and specification		
▪ Gather and prepare suitable type of concrete paint in accordance with work order specification		
▪ Mix base paint with tinting colour to produce desired colour in accordance with work order specification		
▪ Apply coat of concrete paint in accordance with workplace/work order specification		
▪ Follow drying/curing time of paint in every coat in accordance with workplace specifications		
▪ Clean spray gun parts thoroughly using recommended cleaning agent		
▪ Adjust air pressure to recommended set pressure		
▪ Spray paint surfaces in accordance with workplace/work order requirements		
▪ Apply stain on the surface in accordance with workplace requirements		
▪ Apply sanding sealer evenly on the surface in accordance with workplace requirements		
▪ Rub surfaces with a fine grit sand paper in accordance with workplace specification		
▪ Apply oil-based varnish on the surface evenly in accordance with workplace specification		
▪ Clean tools and equipment		
▪ Clean workplace		
▪ Dispose waste materials in proper place		

▪ Identify the cost for the utilization/purchase of PPE, tools, equipment and materials		
▪ Visit and access job site to determine cost factors when carrying out the painting work		
▪ Measure area to be covered for paint work in accordance with workplace standards		
▪ Calculate area to be covered for paint work in accordance with workplace calculation standards		
▪ Calculate costs of paint in accordance with workplace calculation standards		
▪ Calculate cost of consumables and other materials in accordance with workplace requirements/standards		
▪ Calculate man-hours to complete the painting work in accordance with workplace requirements and standards		
▪ Identify overhead cost and factor-in in accordance with workplace requirements		
▪ Determine final total cost estimate in accordance with workplace standards		
I agree to undertake assessment in the knowledge that the information gathered will only be used for educational and professional development purposes, and can only be accessed by concerned assessment personnel and my manager/supervisor.		
Candidate's signature:		Date:

PART C – THE ASSESSMENT

Assessment Agreement - Painting

The purpose of assessment is to confirm that you can perform to the standards expected in the workplace of an occupation, as expressed in the competency standards (after completion of self-assessment and in agreement with assessor).

To help achieve this, an assessment agreement is required to navigate both you and the assessor through the assessment process.

The assessment agreement is designed to provide a clear understanding of what and how you will be assessed and to nominate the tools that may be used to collect the assessment evidence.

You, the assessor and/or workplace supervisor should agree on the assessment requirements, dates and deadlines.

Therefore, to attain the Certificate of **Painting**, you must demonstrate competence in the following units, as established in the assessment agreement:

CODE	UNIT OF COMPETENCY
Generic Competencies	
SEIP-CON-PAI-01-G	Perform computations using basic mathematical concepts
SEIP-CON-PAI-02-G	Apply occupational health and safety (OHS) practices in the workplace
SEIP-CON-PAI-03-G	Communicate in English in the workplace
SEIP-CON-PAI-04-G	Operate in a self-directed team
Sector-specific Competencies	
SEIP-CON-PAI-01-S	Translate drawings, plans and specifications
SEIP-CON-PAI-02-S	Work with hand tools and power tools
SEIP-CON-PAI-03-S	Carry-out measurements and calculations
Occupation-specific Competencies	
SEIP-CON-PAI-01-O	Perform distempering
SEIP-CON-PAI-02-O	Perform plastic emulsion painting
SEIP-CON-PAI-03-O	Perform synthetic enamel painting
SEIP-CON-PAI-04-O	Perform weather coat painting
SEIP-CON-PAI-05-O	Perform concrete painting
SEIP-CON-PAI-06-O	Perform spray painting
SEIP-CON-PAI-07-O	Perform varnishing
SEIP-CON-PAI-08-O	Prepare estimate of painting works

After successful completion of learning and assessment, you shall be awarded with a certificate.

Assessment Agreement	
Occupation:	Painting
Assessment Centre:	
Candidate Name:	
Assessor Name:	
Unit of Competency	
Generic Competencies	
SEIP-CON-PAI-01-G	Perform computations using basic mathematical concepts
SEIP-CON-PAI-02-G	Apply occupational health and safety (OHS) practices in the workplace
SEIP-CON-PAI-03-G	Communicate in English in the workplace
SEIP-CON-PAI-04-G	Operate in a self-directed team
Sector-specific Competencies	
SEIP-CON-PAI-01-S	Translate drawings, plans and specifications
SEIP-CON-PAI-02-S	Work with hand tools and power tools
SEIP-CON-PAI-03-S	Carry-out measurements and calculations
Occupation-specific Competencies	
SEIP-CON-PAI-01-O	Perform distempering
SEIP-CON-PAI-02-O	Perform plastic emulsion painting
SEIP-CON-PAI-03-O	Perform synthetic enamel painting
SEIP-CON-PAI-04-O	Perform weather coat painting
SEIP-CON-PAI-05-O	Perform concrete painting
SEIP-CON-PAI-06-O	Perform spray painting
SEIP-CON-PAI-07-O	Perform varnishing
SEIP-CON-PAI-08-O	Prepare estimate of painting works
Resources Required for Assessment	
<p>Candidates must have access to the following:</p> <ul style="list-style-type: none"> ▪ copies of activities, questions, projects nominated by the assessor ▪ relevant organisational policies, protocols and procedural documents (if required) ▪ devices or tools to record answers ▪ appropriate actual or simulated workplace ▪ all necessary tools and equipment used in performance of the work-based task ▪ any other resources normally used in the workplace 	
Assessment Instructions	
<p>Candidates should respond to the formative and summative assessments either verbally or in writing as agreed with the assessor. Written responses can be recorded in the spaces provided (if more space is required attach additional pages) or submitted in a word-processed document.</p> <p>If candidates answer verbally, the assessor should record their answers in detail.</p>	

Candidates should also undertake observable tasks that provide evidence of performance. The assessor must provide instruction to candidates on what is expected during observation, and arrange a suitable time and location for demonstration of these skills.

Candidates must fully understand what they are required to do to complete these assessment tasks successfully, then sign the declaration.

Performance Standards

To receive a **satisfactory** result for the assessments, candidates must complete all activities, questions, projects, and tasks nominated by the assessor, to the required standard.

Completion of all tasks for a unit of competency, to a satisfactory level, will contribute to an assessment of competence for that specific individual unit (or units if holistic assessment approach is taken).

Successful completion of all the units of competency that comprise of the qualification **Painting**, will result in the candidate being issued with the relevant, nationally recognised certificate.

Assessors must clearly explain the required performance standards.

Declaration

I declare that:

- the assessment requirements have been clearly explained to me
- all the work completed towards assessment will be my own
- cheating and plagiarism are unacceptable

Candidate Signature:		Date:	
Assessor Signature:		Date:	

PART D – ASSESSMENT TOOLS

Specific Instructions to Assessor

Please read carefully and prepare as necessary:

1. The assessor shall (practical demonstration assessment activities):
 - provide the candidate with the necessary tools, equipment, machinery and materials for completion of one (1) set of the following practical demonstration activities:
 - Set A:
 - distemper/plastic emulsion painting of a minimum area of 7m²
 - synthetic enamel painting (metal surface) of a minimum area of 1m².
 - spray painting (metal surface) of a minimum area of 1m²
 - varnish a minimum area of 1m²
 - Set B:
 - weather coat painting of a minimum area of 2m²
 - synthetic enamel painting of a minimum area of 1m² on a plastered surface
 - spray painting of a minimum area of 1m² using plastic emulsion paint
 - varnish a minimum area of 1m² using acrylic-based paint
 - Set C:
 - concrete painting a minimum area of 2m²
 - synthetic enamel painting (wood surface) of a minimum area of 1m² (wood surface)
 - plastic emulsion painting of a minimum area of 1m² on an old surface
 - varnish a minimum area of 1m² using water-based varnish
 - provide the candidate with the copy of the specific instruction to candidate
 - allow each practical demonstration to be performed within one (1) hour including preparation of the materials
 - ensure that the candidate **FULLY** understands the instructions before proceeding to the performance of the assessment activity
 - allow fifteen (15) minutes for the candidate to familiarise themselves with the resources to be used during the practical demonstrations
 - ensure that the candidate is wearing appropriate personal protective equipment (PPE) before allowing them to proceed with the assessment activity
2. Assessment shall be based on the performance criteria in each of the units of competency. The evidence gathering method shall be comprised of:
 - (a) Written Test (1 hour) – **knowledge evidence**
 - (b) Practical Demonstration (4 hours) – **performance evidence**

The practical demonstration activities will be divided into four (4) tasks (contained in one set):

- (i) Practical Demonstration 1 (1 hour)
- (ii) Practical Demonstration 2 (1 hour)

- (iii) Practical Demonstration 3 (1 hour)
 - (iv) Practical Demonstration 4 (1 hour)
3. Final assessment is your responsibility as the accredit/certified assessor.
4. At the conclusion of each assessment activity, you will provide feedback to the candidate of the assessment result. The feedback will indicate whether the candidate is:
- COMPETENT**
 - NOT YET COMPETENT**
5. The list of tools, equipment, machinery and materials to be provided for completion of the practical demonstration assessment activities can be found at:
- Set A – Practical Demonstration 1 page 48
 - Set A – Practical Demonstration 2: page 52
 - Set A – Practical Demonstration 3: pages 55-56
 - Set A – Practical Demonstration 4: pages 59-60
 - Set B – Practical Demonstration 1: page 64
 - Set B – Practical Demonstration 2: page 68
 - Set B – Practical Demonstration 3: pages 71-72
 - Set B – Practical Demonstration 4: pages 75-76
 - Set C – Practical Demonstration 1: page 80
 - Set C – Practical Demonstration 2: page 84
 - Set C – Practical Demonstration 3: page 88
 - Set C – Practical Demonstration 4: pages 91-92

Specific Instructions to Candidate

You should respond to the assessment either in writing or verbally as agreed with the assessor. Written responses can be recorded in the spaces provided; if more space is required attach additional pages or submit a word-processed document.

If you answer verbally, the assessor should record your answers in detail. Please check your recorded answers carefully and thoroughly to ensure that they are accurate.

You may also be undertaking observable activities (i.e. practical demonstration) that provide evidence of performance. The assessor must provide you with clear instructions on what is expected during this type of assessment, and arrange a suitable time and location for demonstration of these skills.

To receive a satisfactory result for the assessments, you must complete all of the assessment activities; including questions, projects and tasks nominated by the assessor, to the required standard.

This assessment is based upon the units of competency in Painting. Using the performance criteria as a benchmark, evidence will be gathered through:

1. Written Test (1 hour) – a variety of multiple-choice, true or false and short answer theory questions to support your competence with regard to the required knowledge (**knowledge evidence**).
2. Practical Demonstration (4 hours) – observable tasks outlined in the elements and performance criteria of the units of competency, completed to support a judgement of satisfactory performance to the required standard (**performance evidence**).

There will be one (1) set of practical demonstration activities to complete. The assessor will direct you as to which 'set' you will be required to complete out of the following:

- Set A:
 - distemper/plastic emulsion painting of a minimum area of 7m² (1 hour)
 - synthetic enamel painting (metal surface) of a minimum area of 1m² (1 hour)
 - spray painting (metal surface) of a minimum area of 1m² (1 hour)
 - varnish a minimum area of 1m² (1 hour)
 - Set B:
 - weather coat painting (plastered surface) of a minimum area of 2m² (1 hour)
 - synthetic enamel painting (plastered surface) of a minimum area of 1m² (1 hour)
 - spray painting of a minimum area of 1m² using plastic emulsion paint (1 hour)
 - varnish a minimum area of 1m² using acrylic-based paint (1 hour)
 - Set C:
 - concrete painting a minimum area of 2m² (1 hour)
 - synthetic enamel painting (wood surface) of a minimum area of 1m² (1 hour)
 - plastic emulsion painting of a minimum area of 1m² on an old surface (1 hour)
 - varnish a minimum area of 1m² using water-based varnish (1 hour)
3. The assessor will provide all necessary tools, equipment, machinery and materials required to complete each assessment activity.
 4. These assessments cover all units of competency for Painting.
 5. The assessor will provide you with feedback of your performance after completion of each assessment activity. This feedback shall indicate whether you are:

COMPETENT

NOT YET COMPETENT

6. Complete of all assessment activities, to a satisfactory level, will contribute to a final assessment of competence.

Written Test

WRITTEN TEST - INSTRUCTIONS	
Candidate Name:	
Assessor Name:	
Qualification:	Certificate in Painting
Unit of Competency	
Generic Competencies	
SEIP-CON-PAI-01-G	Perform computations using basic mathematical concepts
SEIP-CON-PAI-02-G	Apply occupational health and safety (OHS) practices in the workplace
SEIP-CON-PAI-03-G	Communicate in English in the workplace
SEIP-CON-PAI-04-G	Operate in a self-directed team
Sector-specific Competencies	
SEIP-CON-PAI-01-S	Translate drawings, plans and specifications
SEIP-CON-PAI-02-S	Work with hand tools and power tools
SEIP-CON-PAI-03-S	Carry-out measurements and calculations
Occupation-specific Competencies	
SEIP-CON-PAI-01-O	Perform distempering
SEIP-CON-PAI-02-O	Perform plastic emulsion painting
SEIP-CON-PAI-03-O	Perform synthetic enamel painting
SEIP-CON-PAI-04-O	Perform weather coat painting
SEIP-CON-PAI-05-O	Perform concrete painting
SEIP-CON-PAI-06-O	Perform spray painting
SEIP-CON-PAI-07-O	Perform varnishing
SEIP-CON-PAI-08-O	Prepare estimate of painting works
Assessment Centre:	
Date of Assessment:	
Time of Assessment:	
Instructions:	
<p>Read and understand the directions carefully:</p> <ul style="list-style-type: none"> ▪ this written examination is based on the performance criteria from all the units of competency in Painting ▪ this assessment activity will be used to measure your underpinning knowledge ▪ write your answers on the paper provided ▪ answer all the questions as best as possible ▪ you have 1 (one) hour to complete this test 	

WRITTEN TEST**Multiple Choice**

This is a **multiple-choice** of test. Choose the appropriate answer and circle the letter that corresponds with your answer.

1.	How many litres of paint is needed to paint 12 meters wall with 3 meters high concrete finishing, for every square meter, the painter can finish 250 ml of paint?	a. 9 Litres b. 90 Litres c. 0.9 Litre d. 10 Litres e. 0.1 Litre
2.	What are the kinds of cleaners used in concrete painting?	a. pH neutrals cleaners b. Acidic cleaners c. Enzymatic/Bacterial cleaners d. All of the above e. Only a and b are correct
3.	The following are conditions that you must avoid when doing painting works except for:	a. Cold weather b. Wet surfaces c. Hot conditions d. Dry surfaces e. All of the above
4.	Which among the following is an important property of synthetic enamel paint?	a. Softer compared to water based b. Non-washable c. Glossy d. Non-heat resistant e. Only b and d are correct
5.	What PPE is used to avoid the smell of the paint when doing painting works?	a. Goggles b. Mask c. Hair cap d. Ear plugs e. Safety shoes
6.	The following are considered foreign matter in painting except for:	a. scales b. oil c. grease d. mortar droppings

		e. paint
7.	Working in a team would mean being able to:	a. Wear appropriate PPE b. Measure length of wall that must be painted c. Respect rights of peers and seniors d. Collaborate with others to attain goals e. Only c and d
8.	Painting specifications will include the following except for:	a. Material to be used b. Cost of painting works c. Application to be followed d. Paint system to be done e. Workmanship to be desired
9.	This is a water-based paint which consists of chalk, water and adhesive (glue or gum) and also pigment for desired colour.	a. Distemper b. Enamel paints c. Cement based paints d. Oil paints e. Graphite paints
10.	The following are tools and equipment needed for painting works except for:	a. Paint brush b. Air compressor c. Trowel d. Putty knife e. Scraper

True or False Quiz

Tick (√) the box corresponding to the correct answer.

11.	Measurement of the location of painting works is essential to the cost requirement of the job.	True <input type="checkbox"/> False <input type="checkbox"/>
12.	The following are types of scaffolding used in painting works: supported scaffolding, suspended scaffolding, rolling scaffolding and aerial lifts.	True <input type="checkbox"/> False <input type="checkbox"/>
13.	The quantities of painting inside the room are calculated in square meter and are usually same as for plastering.	True <input type="checkbox"/> False <input type="checkbox"/>
14.	20 per cent of 250 is 25	True <input type="checkbox"/> False <input type="checkbox"/>
15.	The function of paint is to give a clean, colourful, pleasing surface and reduce the life of the painted surface	True <input type="checkbox"/> False <input type="checkbox"/>

Fill in the Missing Blanks			
Write the word or group of words needed to complete the following sentences.			
16.	_____	ensures better adhesion of paint to surface, increases paint durability and provides additional protection for the material being painted.	
17.	A solution which gives transparent, hard, protective finish or film used in wood finishing and may apply to other materials as well is known as _____.		
Short Answer			
Write a short answer in the space provided (not to exceed more than approximately sixty (60) words).			
18.	What is overhead cost?		
19.	What is cement based paints made off?		
20.	In painting works, 10 percent of the actual cost is generally added to arrive at the total cost, what is this 10 percent for?		
Feedback to candidate:			
Assessment decision for this assessment activity:			
<input type="checkbox"/> Competent		<input type="checkbox"/> Not Yet Competent	
Candidate's Signature:		Date:	
Assessor' Signature:		Date:	

Written Test - Answers

Answers are highlighted in **bold** and *italics*.

Multiple Choice		
1.	How many litres of paint is needed to paint 12 meters wall with 3 meters high concrete finishing, for every square meter, the painter can finish 250 ml of paint?	<p>a. 9 Litres</p> <p>b. 90 Litres</p> <p>c. 0.9 Litre</p> <p>d. 10 Litres</p> <p>e. 0.1 Litre</p>
2.	What are the kinds of cleaners used in concrete painting?	<p>a. pH neutrals cleaners</p> <p>b. Acidic cleaners</p> <p>c. Enzymatic/Bacterial cleaners</p> <p>d. All of the above</p> <p>e. Only a and b are correct</p>
3.	The following are conditions that you must avoid when doing painting works except for:	<p>a. Cold weather</p> <p>b. Wet surfaces</p> <p>c. Hot conditions</p> <p>d. Dry surfaces</p> <p>e. All of the above</p>
4.	Which among the following is an important property of synthetic enamel paint?	<p>a. Softer compared to water based</p> <p>b. Non-washable</p> <p>c. Glossy</p> <p>d. Non-heat resistant</p> <p>e. Only b and d are correct</p>
5.	What PPE is used to avoid the smell of the paint when doing painting works?	<p>a. Goggles</p> <p>b. Mask</p> <p>c. Hair cap</p> <p>d. Ear plugs</p> <p>e. Safety shoes</p>
6.	The following are considered foreign matter in painting except for:	<p>a. scales</p> <p>b. oil</p> <p>c. grease</p> <p>d. mortar droppings</p> <p>e. paint</p>
7.	Working in a team would mean being able to:	<p>a. Wear appropriate PPE</p>

		b. Measure length of wall that must be painted c. Respect rights of peers and seniors d. Collaborate with others to attain goals e. Only c and d
8.	Painting specifications will include the following except for:	a. Material to be used b. Cost of painting works c. Application to be followed d. Paint system to be done e. Workmanship to be desired
9.	This is a water-based paint which consists of chalk, water and adhesive (glue or gum) and also pigment for desired colour.	a. Distemper b. Enamel paints c. Cement based paints d. Oil paints e. Graphite paints
10.	The following are tools and equipment needed for painting works except for:	a. Paint brush b. Air compressor c. Trowel d. Putty knife e. Scraper
True or False Quiz		
11.	Measurement of the location of painting works is essential to the cost requirement of the job.	True <input checked="" type="checkbox"/> False <input type="checkbox"/>
12.	The following are types of scaffolding used in painting works: supported scaffolding, suspended scaffolding, rolling scaffolding and aerial lifts.	True <input checked="" type="checkbox"/> False <input type="checkbox"/>
13.	The quantities of painting inside the room are calculated in square meter and are usually same as for plastering.	True <input checked="" type="checkbox"/> False <input type="checkbox"/>
14.	20 per cent of 250 is 25	True <input type="checkbox"/> False <input checked="" type="checkbox"/>
15.	The function of paint is to give a clean, colourful, pleasing surface and reduce the life of the painted surface	True <input type="checkbox"/> False <input checked="" type="checkbox"/>
Fill in the Missing Blanks		
16.	Prime coat ensures better adhesion of paint to surface, increases paint durability and provides additional protection for the material being painted.	

17.	A solution which gives transparent, hard, protective finish or film used in wood finishing and may apply to other materials as well is known as <u>varnish</u> .	
Short Answer		
18.	What is overhead cost?	<i>Overhead cost is the indirect cost or fixed expenses of operating business (the cost is not directly related to the manufacture of product or delivery of services)</i>
19.	What is cement based paints made off?	<i>Cement based paints contains cement as the base material. These paints contain cement, accelerator, pigment and other additives. They are available in powder form. By mixing water to this powder and stirred to the required consistency the paint is obtained. Cement based paint is water proof and can be applied in internal and external surfaces.</i>
20.	In painting works, 10 percent of the actual cost is generally added to arrive at the total cost, what is this 10 percent for?	<i>The additional ten percent is added for the contractor's profit</i>

Set A: Practical Demonstration 1

PRACTICAL DEMONSTRATION 1	
Candidate Name:	
Assessor Name:	
Qualification:	Certificate in Painting
Task:	Distemper/plastic emulsion painting of a minimum area of 7m ²
Assessment Centre:	
Date of Assessment:	
Time of Assessment:	
Instructions:	
Read and understand the directions carefully:	
<ul style="list-style-type: none">▪ this practical demonstration is based on the performance criteria from all or some of the units of competency in Painting▪ this assessment activity will be used to measure your underpinning skills▪ you will have fifteen (15) minutes to familiarise yourself with the resources to be used▪ you have one (1) hour to complete this demonstration	
Procedure:	
<ul style="list-style-type: none">▪ observe and wear personal protective equipment (PPE) as required for the task to be performed▪ read the specification information provided▪ collect all materials needed to complete the task▪ perform the task within the given time▪ observe and follow all health and safety (OHS) requirements at all times	
Job Specification Information:	
<ol style="list-style-type: none">1. Collect required supplies, materials, tools and equipment required for the job.2. Check for the usability of the distemper/plastic emulsion paint.3. Prepare the surface using appropriate tools.4. Prepare putty and apply after a prime coat.5. Prepare and apply distemper/plastic.6. Prepare and apply distemper/plastic emulsion paint using paint brush (half of the project).7. Prepare and apply distemper/plastic emulsion paint using roller brush as per standard (half of the project).8. Report to assessor for final evaluation.9. Clean tools, equipment and workplace. Restore tools, equipment and excess materials properly.	
Drawing, Plan, Diagram or Sketch:	
During surface preparation, application of putty, mixing and application of paint, you are to ensure:	
<ul style="list-style-type: none">▪ You remove scales, oil or grease, dirt, mortar droppings and old paints▪ Smoothness of surface▪ Uniform colour shading▪ Thickness of paint▪ Cleanliness▪ Sufficient time for drying the surface	

- Select such an internal surface so that air circulation and ventilation is in favourable condition
- Check for dryness of the area
- Use fine grade sand paper to make the surface smooth
- Use a suitable roller brush while painting

Always observe safety practices when working for this job.

Resources Required:

Tools:	Paint brushes Scraper Spatula Mixing stick Putty knife Roller brush Steel wire brush Roller brush Steel wire brush
Equipment:	N/A
Machinery:	N/A
Materials:	Chalk powder Water Gum Sealer Distemper Plastic emulsion paint Rags Sand paper
PPE:	Apron Mask Safety helmet Safety goggles Gloves (long) Safety shoes

Set A: Practical Demonstration 1 – Observation Checklist

PRACTICAL DEMONSTRATION 1 – OBSERVATION CHECKLIST		
Candidate Name:		
Assessor Name:		
Qualification:	Certificate in Painting	
Task:	Distemper/plastic emulsion painting of a minimum area of 7m ²	
Assessment Centre:		
Date of Assessment:		
Instructions:	<p>The tasks listed on the observation checklist of the practical demonstration will provide performance evidence of the candidate.</p> <p>Performance can be observed in an actual workplace or in a simulated working environment.</p> <p>If performance of particular tasks cannot be observed, you may ask the candidate to explain a procedure or enter into a discussion on the subject.</p> <p>The assessment activity (practical demonstration) should:</p> <ul style="list-style-type: none"> ▪ fit industry requirements in which the assessment will be conducted ▪ adhere, where possible, to reasonable adjustment practices ▪ ensure that suitable performance benchmarks are applied and explained to the candidate 	
OBSERVATION RECORD		
Performance Criteria	Place a ✓ to show if evidence has been demonstrated competently	
	Yes	No
Identified and followed safety signs and symbols	<input type="checkbox"/>	<input type="checkbox"/>
Selected and used personal protective equipment (PPE)	<input type="checkbox"/>	<input type="checkbox"/>
Maintained personal hygiene	<input type="checkbox"/>	<input type="checkbox"/>
Determined application of tools to job requirements	<input type="checkbox"/>	<input type="checkbox"/>
Prepared hand and power tools	<input type="checkbox"/>	<input type="checkbox"/>
Used appropriate hand tool for the job	<input type="checkbox"/>	<input type="checkbox"/>
Applied proper and safe use/operation of hand tools	<input type="checkbox"/>	<input type="checkbox"/>
Used power tools safely in accordance to manufacturer's specification	<input type="checkbox"/>	<input type="checkbox"/>
Selected appropriate measuring device for the job	<input type="checkbox"/>	<input type="checkbox"/>
Prepared measuring device	<input type="checkbox"/>	<input type="checkbox"/>
Calculated material quantities	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted and communicated results to appropriate authority	<input type="checkbox"/>	<input type="checkbox"/>

Checked and calibrated measuring instruments	<input type="checkbox"/>	<input type="checkbox"/>
Brushed the surface thoroughly to make it free from mortar droppings	<input type="checkbox"/>	<input type="checkbox"/>
Removed scales, grease and dirt from an old surfaces	<input type="checkbox"/>	<input type="checkbox"/>
Filled in holes in plaster with plaster of Paris mixed with colour	<input type="checkbox"/>	<input type="checkbox"/>
Rubbed down surface with fine grade sand paper to make it smooth	<input type="checkbox"/>	<input type="checkbox"/>
Applied patch before applying regular coat of distemper	<input type="checkbox"/>	<input type="checkbox"/>
Applied horizontal of vertical coating of mixed materials on the working surface from top to the bottom or vice versa	<input type="checkbox"/>	<input type="checkbox"/>
Prepared base materials as requirement	<input type="checkbox"/>	<input type="checkbox"/>
Applied base materials as requirement	<input type="checkbox"/>	<input type="checkbox"/>
Mixed distemper materials with water as requirement	<input type="checkbox"/>	<input type="checkbox"/>
Applied horizontal or vertical coating thoroughly on the working surface from top to the bottom carefully or vice versa	<input type="checkbox"/>	<input type="checkbox"/>
Applied vertical or horizontal coating after the previous coating or surface is dried off properly or vice-versa	<input type="checkbox"/>	<input type="checkbox"/>
Checked quality of distemper and rectified as required	<input type="checkbox"/>	<input type="checkbox"/>
Identified properties of plastic emulsion paint	<input type="checkbox"/>	<input type="checkbox"/>
Explained methods and techniques of applying plastic emulsion paint	<input type="checkbox"/>	<input type="checkbox"/>
Described advantages and disadvantages of plastic emulsion paint	<input type="checkbox"/>	<input type="checkbox"/>
Carried out application of plastic emulsion paint in accordance with workplace requirements	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned tools and equipment	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned workplace	<input type="checkbox"/>	<input type="checkbox"/>
Disposed waste materials in proper place	<input type="checkbox"/>	<input type="checkbox"/>
Feedback to candidate:		
Assessment decision for this assessment activity:		
<input type="checkbox"/> Competent <input type="checkbox"/> Not Yet Competent		
Candidate's Signature:		Date:
Assessor' Signature:		Date:

Set A: Practical Demonstration 2

PRACTICAL DEMONSTRATION 2	
Candidate Name:	
Assessor Name:	
Qualification:	Certificate in Painting
Task:	Synthetic enamel painting of a minimum area of 1m ²
Assessment Centre:	
Date of Assessment:	
Time of Assessment:	
Instructions:	
Read and understand the directions carefully:	
<ul style="list-style-type: none">▪ this practical demonstration is based on the performance criteria from all or some of the units of competency in Painting▪ this assessment activity will be used to measure your underpinning skills▪ you will have fifteen (15) minutes to familiarise yourself with the resources to be used▪ you have one (1) hour to complete this demonstration	
Procedure:	
<ul style="list-style-type: none">▪ observe and wear personal protective equipment (PPE) as required for the task to be performed▪ read the specification information provided▪ collect all materials needed to complete the task▪ perform the task within the given time▪ observe and follow all health and safety (OHS) requirements at all times	
Specification Information:	
<ol style="list-style-type: none">1. Collect required supplies, materials, tools and equipment required for the job (refer to the list provided to you by your competency assessor).2. Check for the usability of the synthetic enamel paint.3. Prepare the surface using appropriate tools.4. Mix the primer with thinner in accordance with workplace requirement.5. Make and apply putty in accordance with workplace requirement.6. Prepare and apply synthetic enamel paint using paint brush/roller, brush/spray gun as per standard practice.7. Clean and store tools and equipment. Clean the workplace after the demonstration.	
Drawing, Plan, Diagram or Sketch:	
During surface preparation, application of putty, mixing and application of paint, you are to ensure:	
<ul style="list-style-type: none">• You remove scales, oil or grease, dirt, mortar droppings and old paints• Smoothness of surface• Uniform colour shading• Thickness of paint• Cleanliness	
Reminders:	
Always observe safety practices. Ensure sufficient time will be left for drying the surface.	

Select such an internal surface so that air circulation and ventilation is in favourable condition
 Check for dryness of the area (Avoid damp area)
 Use fine grade sand paper to make the surface smooth.
 Use a suitable roller brush while painting

Resources Required:

Tools:	Paint brush Scraper Spatula Mixing stick Putty knife Roller brush Steel wire brush
Equipment:	N/A
Machinery:	N/A
Materials:	Synthetic enamel paint Primer paint Paint thinner Putty Rags Sand paper
PPE:	Apron Mask Safety helmet Safety goggles Gloves (long) Safety shoes

Set A: Practical Demonstration 2 – Observation Checklist

PRACTICAL DEMONSTRATION 2 – OBSERVATION CHECKLIST		
Candidate Name:		
Assessor Name:		
Qualification:	Certificate in Painting	
Task:	Synthetic enamel painting of a minimum area of 1m ²	
Assessment Centre:		
Date of Assessment:		
Instructions:	<p>The tasks listed on the observation checklist of the practical demonstration will provide performance evidence of the candidate.</p> <p>Performance can be observed in an actual workplace or in a simulated working environment.</p> <p>If performance of particular tasks cannot be observed, you may ask the candidate to explain a procedure or enter into a discussion on the subject.</p> <p>The assessment activity (practical demonstration) should:</p> <ul style="list-style-type: none"> ▪ fit industry requirements in which the assessment will be conducted ▪ adhere, where possible, to reasonable adjustment practices ▪ ensure that suitable performance benchmarks are applied and explained to the candidate 	
OBSERVATION RECORD		
Performance Criteria	Place a ✓ to show if evidence has been demonstrated competently	
	Yes	No
Identified and followed safety signs and symbols	<input type="checkbox"/>	<input type="checkbox"/>
Selected and used personal protective equipment (PPE)	<input type="checkbox"/>	<input type="checkbox"/>
Maintained personal hygiene	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted signs and symbols	<input type="checkbox"/>	<input type="checkbox"/>
Selected appropriate tools	<input type="checkbox"/>	<input type="checkbox"/>
Determined application of tools to job requirements	<input type="checkbox"/>	<input type="checkbox"/>
Prepared hand and power tools	<input type="checkbox"/>	<input type="checkbox"/>
Used appropriate hand tool for the job	<input type="checkbox"/>	<input type="checkbox"/>
Applied proper and safe use/operation of hand tools	<input type="checkbox"/>	<input type="checkbox"/>
Used power tools safely in accordance to manufacturer's specification	<input type="checkbox"/>	<input type="checkbox"/>
Removed dust and foreign matter from power tools and instruments in accordance with standard operating procedure	<input type="checkbox"/>	<input type="checkbox"/>
Selected and prepared appropriate measuring device for the job	<input type="checkbox"/>	<input type="checkbox"/>

Calculated material quantities	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted and communicated results to appropriate authority	<input type="checkbox"/>	<input type="checkbox"/>
Removed dust and foreign matter from measuring instrument	<input type="checkbox"/>	<input type="checkbox"/>
Checked and calibrated measuring instruments in accordance with instrument manufacturer's specifications	<input type="checkbox"/>	<input type="checkbox"/>
Applied appropriate lubricant after use and prior to storage	<input type="checkbox"/>	<input type="checkbox"/>
Removed old paint, scales, grease and dirt from old surfaces	<input type="checkbox"/>	<input type="checkbox"/>
Rubbed down surface with applicable sand paper grade to produce the required surface texture	<input type="checkbox"/>	<input type="checkbox"/>
Mixed paint/primer materials with thinner material in accordance with workplace requirement	<input type="checkbox"/>	<input type="checkbox"/>
Applied recommended putty into uneven surfaces in accordance with work instruction	<input type="checkbox"/>	<input type="checkbox"/>
Applied approved primer into the surface acting as preliminary coat in accordance with work instruction	<input type="checkbox"/>	<input type="checkbox"/>
Mixed synthetic enamel paint with thinner material in accordance with workplace requirement	<input type="checkbox"/>	<input type="checkbox"/>
Performed synthetic enamel painting	<input type="checkbox"/>	<input type="checkbox"/>
Applied synthetic enamel paint using appropriate paint brush in accordance with workplace requirements	<input type="checkbox"/>	<input type="checkbox"/>
Applied synthetic enamel paint using appropriate paint roller in accordance with workplace requirement	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned tools and equipment	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned workplace	<input type="checkbox"/>	<input type="checkbox"/>
Disposed waste materials in proper place	<input type="checkbox"/>	<input type="checkbox"/>
Feedback to candidate:		
Assessment decision for this assessment activity:		
<input type="checkbox"/> Competent <input type="checkbox"/> Not Yet Competent		
Candidate's Signature:		Date:
Assessor' Signature:		Date:

Set A: Practical Demonstration 3

PRACTICAL DEMONSTRATION 3	
Candidate Name:	
Assessor Name:	
Qualification:	Certificate in Painting
Task:	Spray painting of a minimum area of 1 m ²
Assessment Centre:	
Date of Assessment:	
Time of Assessment:	
Instructions:	
<p>Read and understand the directions carefully:</p> <ul style="list-style-type: none"> ▪ this practical demonstration is based on the performance criteria from all or some of the units of competency in Painting ▪ this assessment activity will be used to measure your underpinning skills ▪ you will have fifteen (15) minutes to familiarise yourself with the resources to be used ▪ you have one (1) hour to complete this demonstration 	
Procedure:	
<ul style="list-style-type: none"> ▪ observe and wear personal protective equipment (PPE) as required for the task to be performed ▪ read the specification information provided ▪ collect all materials needed to complete the task ▪ perform the task within the given time ▪ observe and follow all health and safety (OHS) requirements at all times 	
Specification Information:	
<ol style="list-style-type: none"> 1. Collect required supplies, materials, tools and equipment required for the job. 2. Check for the usability of the tools, equipment and paint spray. 3. Prepare the surface using proper cleaning agent appropriate tools. 4. Seal and smooth the surface in accordance with workplace requirement. 5. Prepare and apply spray paint using spray gun as per standard practice. 6. Clean and store tools and equipment. 7. Clean the workplace after the demonstration. 	
Drawing, Plan, Diagram or Sketch:	
<p>During surface preparation, application of putty, mixing and application of paint, you are to ensure:</p> <ul style="list-style-type: none"> • Remove scales, oil or grease, dirt, mortar droppings and old paints • Smoothness of surface • Uniform colour shading • Thickness of paint • Cleanliness 	
Resources Required:	
Tools:	Spray nozzle cleaner Scraper Spatula Mixing stick

	Putty knife Steel wire brush
Equipment:	Spray gun Air compressor
Machinery:	N/A
Materials:	Paint Paint thinner Putty Rags Sand paper
PPE:	Apron Mask Safety helmet Safety goggles Gloves (long) Safety shoes

Set A: Practical Demonstration 3 – Observation Checklist

PRACTICAL DEMONSTRATION 3 – OBSERVATION CHECKLIST		
Candidate Name:		
Assessor Name:		
Qualification:	Certificate in Painting	
Task:	Spray painting of a minimum area of 1m ²	
Assessment Centre:		
Date of Assessment:		
Instructions:	<p>The tasks listed on the observation checklist of the practical demonstration will provide performance evidence of the candidate.</p> <p>Performance can be observed in an actual workplace or in a simulated working environment.</p> <p>If performance of particular tasks cannot be observed, you may ask the candidate to explain a procedure or enter into a discussion on the subject.</p> <p>The assessment activity (practical demonstration) should:</p> <ul style="list-style-type: none"> ▪ fit industry requirements in which the assessment will be conducted ▪ adhere, where possible, to reasonable adjustment practices ▪ ensure that suitable performance benchmarks are applied and explained to the candidate 	
OBSERVATION RECORD		
Performance Criteria	Place a ✓ to show if evidence has been demonstrated competently	
	Yes	No
Identified and followed safety signs and symbols	<input type="checkbox"/>	<input type="checkbox"/>
Selected and used personal protective equipment (PPE)	<input type="checkbox"/>	<input type="checkbox"/>
Maintained personal hygiene	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted signs and symbols	<input type="checkbox"/>	<input type="checkbox"/>
Selected appropriate tools	<input type="checkbox"/>	<input type="checkbox"/>
Determined application of tools to job requirements	<input type="checkbox"/>	<input type="checkbox"/>
Prepared hand and power tools	<input type="checkbox"/>	<input type="checkbox"/>
Used appropriate hand tool for the job	<input type="checkbox"/>	<input type="checkbox"/>
Applied proper and safe use/operation of hand tools	<input type="checkbox"/>	<input type="checkbox"/>
Used power tools safely in accordance to manufacturer's specification	<input type="checkbox"/>	<input type="checkbox"/>
Removed dust and foreign matter from power tools and instruments in accordance with standard operating procedure	<input type="checkbox"/>	<input type="checkbox"/>
Selected and prepared appropriate measuring device for the job	<input type="checkbox"/>	<input type="checkbox"/>

Calculated material quantities	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted and communicated results to appropriate authority	<input type="checkbox"/>	<input type="checkbox"/>
Removed dust and foreign matter from measuring instrument	<input type="checkbox"/>	<input type="checkbox"/>
Checked and calibrated measuring instruments in accordance with instrument manufacturer's specifications	<input type="checkbox"/>	<input type="checkbox"/>
Applied appropriate lubricant after use and prior to storage	<input type="checkbox"/>	<input type="checkbox"/>
Removed scales, grease and dirt from surfaces to be spray painted using recommended cleaning agents	<input type="checkbox"/>	<input type="checkbox"/>
Applied sealants on surfaces to be painted in accordance with workplace/work order requirements	<input type="checkbox"/>	<input type="checkbox"/>
Rubbed down surfaces to be spray painted with suitable grade of sand paper to produce the surface finished in accordance with workplace/work order specification	<input type="checkbox"/>	<input type="checkbox"/>
Applied recommended putty into uneven surface in accordance with work instruction	<input type="checkbox"/>	<input type="checkbox"/>
Mixed base paint with tinting colour to produce desired colour in accordance with work order specification	<input type="checkbox"/>	<input type="checkbox"/>
Applied primer on surfaces in accordance with workplace/work order specification	<input type="checkbox"/>	<input type="checkbox"/>
Mixed base paint with thinner to specified viscosity in accordance with workplace specification	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned spray gun parts thoroughly using recommended cleaning agent		
Adjusted air pressure to recommended set pressure	<input type="checkbox"/>	<input type="checkbox"/>
Spray painted surfaces in accordance with workplace/work order requirements	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned tools and equipment	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned workplace	<input type="checkbox"/>	<input type="checkbox"/>
Disposed waste materials in proper place	<input type="checkbox"/>	<input type="checkbox"/>
Feedback to candidate:		
Assessment decision for this assessment activity:		
<input type="checkbox"/> Competent <input type="checkbox"/> Not Yet Competent		
Candidate's Signature:		Date:
Assessor' Signature:		Date:

Set A: Practical Demonstration 4

PRACTICAL DEMONSTRATION 4	
Candidate Name:	
Assessor Name:	
Qualification:	Certificate in Painting
Task:	Varnish a minimum area of 1 m ²
Assessment Centre:	
Date of Assessment:	
Time of Assessment:	
Instructions:	
<p>Read and understand the directions carefully:</p> <ul style="list-style-type: none"> ▪ this practical demonstration is based on the performance criteria from all or some of the units of competency in Painting ▪ this assessment activity will be used to measure your underpinning skills ▪ you will have fifteen (15) minutes to familiarise yourself with the resources to be used ▪ you have one (1) hour to complete this demonstration 	
Procedure:	
<ul style="list-style-type: none"> ▪ observe and wear personal protective equipment (PPE) as required for the task to be performed ▪ read the specification information provided ▪ collect all materials needed to complete the task ▪ perform the task within the given time ▪ observe and follow all health and safety (OHS) requirements at all times 	
Specification Information:	
<ol style="list-style-type: none"> 1. Collect required supplies, materials, tools and equipment required for the job (refer to the list provided to you by your competency assessor). 2. Check for the usability of the tools for varnishing. 3. Prepare the surface using proper cleaning agent appropriate tools. 4. Seal and smooth the surface in accordance with workplace requirement. 5. Prepare and apply varnish as per standard practice. 6. Clean and store tools and equipment. 7. Clean the workplace after the demonstration. 	
Drawing, Plan, Diagram or Sketch:	
<p>During surface preparation, application of putty, mixing and application of paint, you are to ensure:</p> <ul style="list-style-type: none"> • Remove scales, oil or grease, dirt, mortar droppings and old paints • Smoothness of surface • Cleanliness 	
Resources Required:	
Tools:	Brush Sanding bloc Spatula Mixing stick

	Putty knife
Equipment:	N/A
Machinery:	N/A
Materials:	Varnish Sanding sealer Sanding pads Disposable gloves Stain Thinner Cleaning agent, soap, water Rags Sand paper (grit: 100, 200, 240, 280, 400)
PPE:	Apron Mask Safety helmet Safety goggles Gloves (long) Safety shoes

Set A: Practical Demonstration 4 – Observation Checklist

PRACTICAL DEMONSTRATION 4 – OBSERVATION CHECKLIST		
Candidate Name:		
Assessor Name:		
Qualification:	Certificate in Painting	
Task:	Varnish a minimum area of 1 m ²	
Assessment Centre:		
Date of Assessment:		
Instructions:	<p>The tasks listed on the observation checklist of the practical demonstration will provide performance evidence of the candidate.</p> <p>Performance can be observed in an actual workplace or in a simulated working environment.</p> <p>If performance of particular tasks cannot be observed, you may ask the candidate to explain a procedure or enter into a discussion on the subject.</p> <p>The assessment activity (practical demonstration) should:</p> <ul style="list-style-type: none"> ▪ fit industry requirements in which the assessment will be conducted ▪ adhere, where possible, to reasonable adjustment practices ▪ ensure that suitable performance benchmarks are applied and explained to the candidate 	
OBSERVATION RECORD		
Performance Criteria	Place a ✓ to show if evidence has been demonstrated competently	
	Yes	No
Identified and followed safety signs and symbols	<input type="checkbox"/>	<input type="checkbox"/>
Selected and used personal protective equipment (PPE)	<input type="checkbox"/>	<input type="checkbox"/>
Maintained personal hygiene	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted signs and symbols	<input type="checkbox"/>	<input type="checkbox"/>
Selected appropriate tools	<input type="checkbox"/>	<input type="checkbox"/>
Determined application of tools to job requirements	<input type="checkbox"/>	<input type="checkbox"/>
Prepared hand and power tools	<input type="checkbox"/>	<input type="checkbox"/>
Used appropriate hand tool for the job	<input type="checkbox"/>	<input type="checkbox"/>
Applied proper and safe use/operation of hand tools	<input type="checkbox"/>	<input type="checkbox"/>
Used power tools safely in accordance to manufacturer's specification	<input type="checkbox"/>	<input type="checkbox"/>
Removed dust and foreign matter from power tools and instruments in accordance with standard operating procedure	<input type="checkbox"/>	<input type="checkbox"/>
Selected and prepared appropriate measuring device for the job	<input type="checkbox"/>	<input type="checkbox"/>

Calculated material quantities	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted and communicated results to appropriate authority	<input type="checkbox"/>	<input type="checkbox"/>
Removed dust and foreign matter from measuring instrument	<input type="checkbox"/>	<input type="checkbox"/>
Checked and calibrated measuring instruments in accordance with instrument manufacturer's specifications	<input type="checkbox"/>	<input type="checkbox"/>
Applied appropriate lubricant after use and prior to storage	<input type="checkbox"/>	<input type="checkbox"/>
Removed scales, grease and dirt from surfaces to be varnished using recommended cleaning agents	<input type="checkbox"/>	<input type="checkbox"/>
Rubbed down surfaces to be varnished with suitable grade of sand paper to produce the surface finish in accordance with workplace/work order specification	<input type="checkbox"/>	<input type="checkbox"/>
Applied recommended putty into holes and uneven surfaces in accordance with work instruction	<input type="checkbox"/>	<input type="checkbox"/>
Sanded surface to be varnished to eliminate imperfections and rough areas with the recommended grit and sand paper	<input type="checkbox"/>	<input type="checkbox"/>
Applied stain on the surface in accordance with workplace requirements	<input type="checkbox"/>	<input type="checkbox"/>
Rubbed surfaces with a fine grit sand paper after the sanding sealer dries in accordance with workplace specification	<input type="checkbox"/>	<input type="checkbox"/>
Used fine good quality brush material in applying varnish on surfaces in accordance with workplace specification	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned tools and equipment	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned workplace	<input type="checkbox"/>	<input type="checkbox"/>
Disposed waste materials in proper place	<input type="checkbox"/>	<input type="checkbox"/>
Feedback to candidate:		
Assessment decision for this assessment activity:		
<input type="checkbox"/> Competent <input type="checkbox"/> Not Yet Competent		
Candidate's Signature:		Date:
Assessor' Signature:		Date:

Set B: Practical Demonstration 1

PRACTICAL DEMONSTRATION 1	
Candidate Name:	
Assessor Name:	
Qualification:	Certificate in Painting
Task:	Weather coat painting of a minimum area of 2m ²
Assessment Centre:	
Date of Assessment:	
Time of Assessment:	
Instructions:	
Read and understand the directions carefully:	
<ul style="list-style-type: none">▪ this practical demonstration is based on the performance criteria from all or some of the units of competency in Painting▪ this assessment activity will be used to measure your underpinning skills▪ you will have fifteen (15) minutes to familiarise yourself with the resources to be used▪ you have one (1) hour to complete this demonstration	
Procedure:	
<ul style="list-style-type: none">▪ observe and wear personal protective equipment (PPE) as required for the task to be performed▪ read the specification information provided▪ collect all materials needed to complete the task▪ perform the task within the given time▪ observe and follow all health and safety (OHS) requirements at all times	
Specification Information:	
<ol style="list-style-type: none">1. Collect required supplies, materials, tools and equipment required for the job (refer to the list provided to you by your competency assessor).2. Check for the usability of the weather coat paint.3. Prepare the surface using appropriate tools.4. Apply sealer in accordance with workplace requirement.5. Install scaffolding in accordance with workplace requirement.6. Prepare and apply initial weather coat paint using paint brush/roller, brush/spray gun as per standard practice.7. Prepare and apply top weather coat paint using paint brush/roller, brush/spray gun as per standard practice.8. Clean and store tools and equipment. Clean the workplace after the demonstration.	
Drawing, Plan, Diagram or Sketch:	
During surface preparation, application of sealer, mixing and application of paint, you are to ensure:	
<ul style="list-style-type: none">• You remove scales, oil or grease, dirt, mortar droppings and old paints• Smoothness of surface• Uniform colour shading• Thickness of paint• Cleanliness	
Reminders:	
Always observe safety practices.	

Ensure sufficient time will be left for drying the surface.
 Select such an external surface so that air circulation and ventilation is in favourable condition.
 Check for dryness of the area (Avoid damp area).
 Use fine grade sand paper to make the surface smooth.
 Use a suitable roller brush while painting.

Resources Required:

Tools:	Paint brush Scraper Spatula Mixing stick Putty knife Roller brush Steel wire brush
Equipment:	N/A
Machinery:	N/A
Materials:	Weather coat paint sealer Rags Sand paper
PPE:	Apron Mask Safety helmet Safety goggles Gloves (long) Safety shoes

Set B: Practical Demonstration 1 – Observation Checklist

PRACTICAL DEMONSTRATION 1 – OBSERVATION CHECKLIST		
Candidate Name:		
Assessor Name:		
Qualification:	Certificate in Painting	
Task:	Weather coat painting of a minimum area of 2m ²	
Assessment Centre:		
Date of Assessment:		
Instructions:	<p>The tasks listed on the observation checklist of the practical demonstration will provide performance evidence of the candidate.</p> <p>Performance can be observed in an actual workplace or in a simulated working environment.</p> <p>If performance of particular tasks cannot be observed, you may ask the candidate to explain a procedure or enter into a discussion on the subject.</p> <p>The assessment activity (practical demonstration) should:</p> <ul style="list-style-type: none"> ▪ fit industry requirements in which the assessment will be conducted ▪ adhere, where possible, to reasonable adjustment practices ▪ ensure that suitable performance benchmarks are applied and explained to the candidate 	
OBSERVATION RECORD		
Performance Criteria	Place a ✓ to show if evidence has been demonstrated competently	
	Yes	No
Identified and followed safety signs and symbols	<input type="checkbox"/>	<input type="checkbox"/>
Selected and used personal protective equipment (PPE)	<input type="checkbox"/>	<input type="checkbox"/>
Maintained personal hygiene	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted signs and symbols	<input type="checkbox"/>	<input type="checkbox"/>
Selected appropriate tools	<input type="checkbox"/>	<input type="checkbox"/>
Determined application of tools to job requirements	<input type="checkbox"/>	<input type="checkbox"/>
Prepared hand and power tools	<input type="checkbox"/>	<input type="checkbox"/>
Used appropriate hand tool for the job	<input type="checkbox"/>	<input type="checkbox"/>
Applied proper and safe use/operation of hand tools	<input type="checkbox"/>	<input type="checkbox"/>
Used power tools safely in accordance to manufacturer's specification	<input type="checkbox"/>	<input type="checkbox"/>
Removed dust and foreign matter from power tools and instruments in accordance with standard operating procedure	<input type="checkbox"/>	<input type="checkbox"/>
Selected and prepared appropriate measuring device for the job	<input type="checkbox"/>	<input type="checkbox"/>

Calculated material quantities	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted and communicated results to appropriate authority	<input type="checkbox"/>	<input type="checkbox"/>
Removed dust and foreign matter from measuring instrument	<input type="checkbox"/>	<input type="checkbox"/>
Checked and calibrated measuring instruments in accordance with instrument manufacturer's specifications	<input type="checkbox"/>	<input type="checkbox"/>
Applied appropriate lubricant after use and prior to storage	<input type="checkbox"/>	<input type="checkbox"/>
Removed old paint, scales, grease and dirt from old surfaces	<input type="checkbox"/>	<input type="checkbox"/>
Rubbed down surface with applicable sand paper grade to produce the required surface texture	<input type="checkbox"/>	<input type="checkbox"/>
Mixed paint materials with thinner material in accordance with workplace requirement	<input type="checkbox"/>	<input type="checkbox"/>
Applied recommended sealer materials in accordance with work instruction	<input type="checkbox"/>	<input type="checkbox"/>
Applied initial coat in accordance with work instruction	<input type="checkbox"/>	<input type="checkbox"/>
Applied top coat in accordance with work instruction	<input type="checkbox"/>	<input type="checkbox"/>
Performed weather coat painting	<input type="checkbox"/>	<input type="checkbox"/>
Installed scaffolding in accordance with workplace requirements	<input type="checkbox"/>	<input type="checkbox"/>
Applied weather coat using appropriate paint roller in accordance with workplace requirement	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned tools and equipment	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned workplace	<input type="checkbox"/>	<input type="checkbox"/>
Disposed waste materials in proper place	<input type="checkbox"/>	<input type="checkbox"/>
Feedback to candidate:		
Assessment decision for this assessment activity: <input type="checkbox"/> Competent <input type="checkbox"/> Not Yet Competent		
Candidate's Signature:		Date:
Assessor' Signature:		Date:

Set B: Practical Demonstration 2

PRACTICAL DEMONSTRATION 2	
Candidate Name:	
Assessor Name:	
Qualification:	Certificate in Painting
Task:	Synthetic enamel painting of a minimum area of 1m ² (plastered surface)
Assessment Centre:	
Date of Assessment:	
Time of Assessment:	
Instructions:	
Read and understand the directions carefully:	
<ul style="list-style-type: none">▪ this practical demonstration is based on the performance criteria from all or some of the units of competency in Painting▪ this assessment activity will be used to measure your underpinning skills▪ you will have fifteen (15) minutes to familiarise yourself with the resources to be used▪ you have one (1) hour to complete this demonstration	
Procedure:	
<ul style="list-style-type: none">▪ observe and wear personal protective equipment (PPE) as required for the task to be performed▪ read the specification information provided▪ collect all materials needed to complete the task▪ perform the task within the given time▪ observe and follow all health and safety (OHS) requirements at all times	
Specification Information:	
<ol style="list-style-type: none">1. Collect required supplies, materials, tools and equipment required for the job (refer to the list provided to you by your competency assessor).2. Check for the usability of the synthetic enamel paint.3. Prepare the surface using appropriate tools.4. Mix the primer with thinner in accordance with workplace requirement.5. Make and apply putty in accordance with workplace requirement.6. Prepare and apply synthetic enamel paint using paint brush/roller, brush/spray gun as per standard practice.7. Clean and store tools and equipment. Clean the workplace after the demonstration.	
Drawing, Plan, Diagram or Sketch:	
During surface preparation, application of putty, mixing and application of paint, you are to ensure:	
<ul style="list-style-type: none">• You remove scales, oil or grease, dirt, mortar droppings and old paints• Smoothness of surface• Uniform colour shading• Thickness of paint• Cleanliness	
<u>Reminders:</u>	
Always observe safety practices.	
Ensure sufficient time will be left for drying the surface.	

Select such an internal surface so that air circulation and ventilation is in favourable condition.
 Check for dryness of the area (avoid damp area).
 Use fine grade sand paper to make the surface smooth.
 Use a suitable roller brush while painting.

Resources Required:

Tools:	Paint brush Scraper Spatula Mixing stick Putty knife Roller brush Steel wire brush
Equipment:	N/A
Machinery:	N/A
Materials:	Synthetic enamel paint Primer paint Paint thinner Putty Rags Sand paper
PPE:	Apron Mask Safety helmet Safety goggles Gloves (long) Safety shoes

Set B: Practical Demonstration 2 – Observation Checklist

PRACTICAL DEMONSTRATION 2 – OBSERVATION CHECKLIST		
Candidate Name:		
Assessor Name:		
Qualification:	Certificate in Painting	
Task:	Synthetic enamel painting of a minimum area of 1m ² (plastered surface)	
Assessment Centre:		
Date of Assessment:		
Instructions:	<p>The tasks listed on the observation checklist of the practical demonstration will provide performance evidence of the candidate.</p> <p>Performance can be observed in an actual workplace or in a simulated working environment.</p> <p>If performance of particular tasks cannot be observed, you may ask the candidate to explain a procedure or enter into a discussion on the subject.</p> <p>The assessment activity (practical demonstration) should:</p> <ul style="list-style-type: none"> ▪ fit industry requirements in which the assessment will be conducted ▪ adhere, where possible, to reasonable adjustment practices ▪ ensure that suitable performance benchmarks are applied and explained to the candidate 	
OBSERVATION RECORD		
Performance Criteria	Place a ✓ to show if evidence has been demonstrated competently	
	Yes	No
Identified and followed safety signs and symbols	<input type="checkbox"/>	<input type="checkbox"/>
Selected and used personal protective equipment (PPE)	<input type="checkbox"/>	<input type="checkbox"/>
Maintained personal hygiene	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted signs and symbols	<input type="checkbox"/>	<input type="checkbox"/>
Selected appropriate tools	<input type="checkbox"/>	<input type="checkbox"/>
Determined application of tools to job requirements	<input type="checkbox"/>	<input type="checkbox"/>
Prepared hand and power tools	<input type="checkbox"/>	<input type="checkbox"/>
Used appropriate hand tool for the job	<input type="checkbox"/>	<input type="checkbox"/>
Applied proper and safe use/operation of hand tools	<input type="checkbox"/>	<input type="checkbox"/>
Used power tools safely in accordance to manufacturer's specification	<input type="checkbox"/>	<input type="checkbox"/>
Removed dust and foreign matter from power tools and instruments in accordance with standard operating procedure	<input type="checkbox"/>	<input type="checkbox"/>
Selected and prepared appropriate measuring device for the job	<input type="checkbox"/>	<input type="checkbox"/>

Calculated material quantities	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted and communicated results to appropriate authority	<input type="checkbox"/>	<input type="checkbox"/>
Removed dust and foreign matter from measuring instrument	<input type="checkbox"/>	<input type="checkbox"/>
Checked and calibrated measuring instruments in accordance with instrument manufacturer's specifications	<input type="checkbox"/>	<input type="checkbox"/>
Applied appropriate lubricant after use and prior to storage	<input type="checkbox"/>	<input type="checkbox"/>
Removed old paint, scales, grease and dirt from old surfaces	<input type="checkbox"/>	<input type="checkbox"/>
Rubbed down surface with applicable sand paper grade to produce the required surface texture	<input type="checkbox"/>	<input type="checkbox"/>
Mixed paint/primer materials with thinner material in accordance with workplace requirement	<input type="checkbox"/>	<input type="checkbox"/>
Applied recommended putty into uneven surfaces in accordance with work instruction	<input type="checkbox"/>	<input type="checkbox"/>
Applied approved primer into the surface acting as preliminary coat in accordance with work instruction	<input type="checkbox"/>	<input type="checkbox"/>
Mixed synthetic enamel paint with thinner material in accordance with workplace requirement	<input type="checkbox"/>	<input type="checkbox"/>
Performed synthetic enamel painting	<input type="checkbox"/>	<input type="checkbox"/>
Applied synthetic enamel paint using appropriate paint brush in accordance with workplace requirements	<input type="checkbox"/>	<input type="checkbox"/>
Applied synthetic enamel paint using appropriate paint roller in accordance with workplace requirement	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned tools and equipment	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned workplace	<input type="checkbox"/>	<input type="checkbox"/>
Disposed waste materials in proper place	<input type="checkbox"/>	<input type="checkbox"/>
Feedback to candidate:		
Assessment decision for this assessment activity:		
<input type="checkbox"/> Competent <input type="checkbox"/> Not Yet Competent		
Candidate's Signature:		Date:
Assessor' Signature:		Date:

Practical Demonstration 3

PRACTICAL DEMONSTRATION 3	
Candidate Name:	
Assessor Name:	
Qualification:	Certificate in Painting
Task:	Spray painting of a minimum area of 1m ² using plastic emulsion paint
Assessment Centre:	
Date of Assessment:	
Time of Assessment:	
Instructions:	
<p>Read and understand the directions carefully:</p> <ul style="list-style-type: none"> ▪ this practical demonstration is based on the performance criteria from all or some of the units of competency in Painting ▪ this assessment activity will be used to measure your underpinning skills ▪ you will have fifteen (15) minutes to familiarise yourself with the resources to be used ▪ you have one (1) hour to complete this demonstration 	
Procedure:	
<ul style="list-style-type: none"> ▪ observe and wear personal protective equipment (PPE) as required for the task to be performed ▪ read the specification information provided ▪ collect all materials needed to complete the task ▪ perform the task within the given time ▪ observe and follow all health and safety (OHS) requirements at all times 	
Specification Information:	
<ol style="list-style-type: none"> 1. Collect required supplies, materials, tools and equipment required for the job. 2. Check for the usability of the tools, equipment and paint spray (plastic emulsion paint). 3. Prepare the surface using proper cleaning agent appropriate tools. 4. Seal and smooth the surface in accordance with workplace requirement. 5. Prepare and apply spray paint using spray gun as per standard practice. 6. Clean and store tools and equipment. 7. Clean the workplace after the demonstration. 	
Drawing, Plan, Diagram or Sketch:	
<p>During surface preparation, application of putty, mixing and application of paint, you are to ensure:</p> <ul style="list-style-type: none"> • Remove scales, oil or grease, dirt, mortar droppings and old paints • Smoothness of surface • Uniform colour shading • Thickness of paint • Cleanliness 	
Resources Required:	
Tools:	Spray nozzle cleaner Scraper Spatula

	Mixing stick Putty knife Steel wire brush
Equipment:	Spray gun Air compressor
Machinery:	N/A
Materials:	Plastic emulsion paint Paint thinner Putty Rags Sand paper
PPE:	Apron Mask Safety helmet Safety goggles Gloves (long) Safety shoes

Set B: Practical Demonstration 3 – Observation Checklist

PRACTICAL DEMONSTRATION 3 – OBSERVATION CHECKLIST		
Candidate Name:		
Assessor Name:		
Qualification:	Certificate in Painting	
Task:	Spray painting of a minimum area of 1m ² using plastic emulsion paint	
Assessment Centre:		
Date of Assessment:		
Instructions:	<p>The tasks listed on the observation checklist of the practical demonstration will provide performance evidence of the candidate.</p> <p>Performance can be observed in an actual workplace or in a simulated working environment.</p> <p>If performance of particular tasks cannot be observed, you may ask the candidate to explain a procedure or enter into a discussion on the subject.</p> <p>The assessment activity (practical demonstration) should:</p> <ul style="list-style-type: none"> ▪ fit industry requirements in which the assessment will be conducted ▪ adhere, where possible, to reasonable adjustment practices ▪ ensure that suitable performance benchmarks are applied and explained to the candidate 	
OBSERVATION RECORD		
Performance Criteria	Place a ✓ to show if evidence has been demonstrated competently	
	Yes	No
Identified and followed safety signs and symbols	<input type="checkbox"/>	<input type="checkbox"/>
Selected and used personal protective equipment (PPE)	<input type="checkbox"/>	<input type="checkbox"/>
Maintained personal hygiene	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted signs and symbols	<input type="checkbox"/>	<input type="checkbox"/>
Selected appropriate tools	<input type="checkbox"/>	<input type="checkbox"/>
Determined application of tools to job requirements	<input type="checkbox"/>	<input type="checkbox"/>
Prepared hand and power tools	<input type="checkbox"/>	<input type="checkbox"/>
Used appropriate hand tool for the job	<input type="checkbox"/>	<input type="checkbox"/>
Applied proper and safe use/operation of hand tools	<input type="checkbox"/>	<input type="checkbox"/>
Used power tools safely in accordance to manufacturer's specification	<input type="checkbox"/>	<input type="checkbox"/>
Removed dust and foreign matter from power tools and instruments in accordance with standard operating procedure	<input type="checkbox"/>	<input type="checkbox"/>
Selected and prepared appropriate measuring device for the job	<input type="checkbox"/>	<input type="checkbox"/>

Calculated material quantities	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted and communicated results to appropriate authority	<input type="checkbox"/>	<input type="checkbox"/>
Removed dust and foreign matter from measuring instrument	<input type="checkbox"/>	<input type="checkbox"/>
Checked and calibrated measuring instruments in accordance with instrument manufacturer's specifications	<input type="checkbox"/>	<input type="checkbox"/>
Applied appropriate lubricant after use and prior to storage	<input type="checkbox"/>	<input type="checkbox"/>
Removed scales, grease and dirt from surfaces to be spray painted using recommended cleaning agents	<input type="checkbox"/>	<input type="checkbox"/>
Applied sealants on surfaces to be painted in accordance with workplace/work order requirements	<input type="checkbox"/>	<input type="checkbox"/>
Rubbed down surfaces to be spray painted with suitable grade of sand paper to produce the surface finished in accordance with workplace/work order specification	<input type="checkbox"/>	<input type="checkbox"/>
Applied recommended putty into uneven surface in accordance with work instruction	<input type="checkbox"/>	<input type="checkbox"/>
Mixed base paint with tinting colour to produce desired colour in accordance with work order specification	<input type="checkbox"/>	<input type="checkbox"/>
Applied primer on surfaces in accordance with workplace/work order specification	<input type="checkbox"/>	<input type="checkbox"/>
Mixed base paint with thinner to specified viscosity in accordance with workplace specification	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned spray gun parts thoroughly using recommended cleaning agent		
Adjusted air pressure to recommended set pressure	<input type="checkbox"/>	<input type="checkbox"/>
Spray painted surfaces in accordance with workplace/work order requirements	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned tools and equipment	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned workplace	<input type="checkbox"/>	<input type="checkbox"/>
Disposed waste materials in proper place	<input type="checkbox"/>	<input type="checkbox"/>
Feedback to candidate:		
Assessment decision for this assessment activity:		
<input type="checkbox"/> Competent <input type="checkbox"/> Not Yet Competent		
Candidate's Signature:		Date:
Assessor' Signature:		Date:

Set B: Practical Demonstration 4

PRACTICAL DEMONSTRATION 4	
Candidate Name:	
Assessor Name:	
Qualification:	Certificate in Painting
Task:	Varnish a minimum area of 1m ² using acrylic varnish
Assessment Centre:	
Date of Assessment:	
Time of Assessment:	
Instructions:	
<p>Read and understand the directions carefully:</p> <ul style="list-style-type: none"> ▪ this practical demonstration is based on the performance criteria from all or some of the units of competency in Painting ▪ this assessment activity will be used to measure your underpinning skills ▪ you will have fifteen (15) minutes to familiarise yourself with the resources to be used ▪ you have one (1) hour to complete this demonstration 	
Procedure:	
<ul style="list-style-type: none"> ▪ observe and wear personal protective equipment (PPE) as required for the task to be performed ▪ read the specification information provided ▪ collect all materials needed to complete the task ▪ perform the task within the given time ▪ observe and follow all health and safety (OHS) requirements at all times 	
Specification Information:	
<ol style="list-style-type: none"> 1. Collect required supplies, materials, tools and equipment required for the job (refer to the list provided to you by your competency assessor). 2. Check for the usability of the tools for varnishing. 3. Prepare the surface using proper cleaning agent appropriate tools. 4. Seal and smooth the surface in accordance with workplace requirement. 5. Prepare and apply varnish as per standard practice. 6. Clean and store tools and equipment. 7. Clean the workplace after the demonstration. 	
Drawing, Plan, Diagram or Sketch:	
<p>During surface preparation, application of putty, mixing and application of paint, you are to ensure:</p> <ul style="list-style-type: none"> • Remove scales, oil or grease, dirt, mortar droppings and old paints • Smoothness of surface • Cleanliness 	
Resources Required:	
Tools:	Brush Sanding bloc Spatula Mixing stick

	Putty knife
Equipment:	N/A
Machinery:	N/A
Materials:	Acrylic-based Varnish Sanding sealer Sanding pads Disposable gloves Stain Thinner Cleaning agent, soap, water Rags Sand paper (grit: 100, 200, 240, 280, 400)
PPE:	Apron Mask Safety helmet Safety goggles Gloves (long) Safety shoes

Set B: Practical Demonstration 4 – Observation Checklist

PRACTICAL DEMONSTRATION 4 – OBSERVATION CHECKLIST		
Candidate Name:		
Assessor Name:		
Qualification:	Certificate in Painting	
Task:	Varnish a minimum area of 1m ² using acrylic varnish	
Assessment Centre:		
Date of Assessment:		
Instructions:	<p>The tasks listed on the observation checklist of the practical demonstration will provide performance evidence of the candidate.</p> <p>Performance can be observed in an actual workplace or in a simulated working environment.</p> <p>If performance of particular tasks cannot be observed, you may ask the candidate to explain a procedure or enter into a discussion on the subject.</p> <p>The assessment activity (practical demonstration) should:</p> <ul style="list-style-type: none"> ▪ fit industry requirements in which the assessment will be conducted ▪ adhere, where possible, to reasonable adjustment practices ▪ ensure that suitable performance benchmarks are applied and explained to the candidate 	
OBSERVATION RECORD		
Performance Criteria	Place a ✓ to show if evidence has been demonstrated competently	
	Yes	No
Identified and followed safety signs and symbols	<input type="checkbox"/>	<input type="checkbox"/>
Selected and used personal protective equipment (PPE)	<input type="checkbox"/>	<input type="checkbox"/>
Maintained personal hygiene	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted signs and symbols	<input type="checkbox"/>	<input type="checkbox"/>
Selected appropriate tools	<input type="checkbox"/>	<input type="checkbox"/>
Determined application of tools to job requirements	<input type="checkbox"/>	<input type="checkbox"/>
Prepared hand and power tools	<input type="checkbox"/>	<input type="checkbox"/>
Used appropriate hand tool for the job	<input type="checkbox"/>	<input type="checkbox"/>
Applied proper and safe use/operation of hand tools	<input type="checkbox"/>	<input type="checkbox"/>
Used power tools safely in accordance to manufacturer's specification	<input type="checkbox"/>	<input type="checkbox"/>
Removed dust and foreign matter from power tools and instruments in accordance with standard operating procedure	<input type="checkbox"/>	<input type="checkbox"/>
Selected and prepared appropriate measuring device for the job	<input type="checkbox"/>	<input type="checkbox"/>

Calculated material quantities	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted and communicated results to appropriate authority	<input type="checkbox"/>	<input type="checkbox"/>
Removed dust and foreign matter from measuring instrument	<input type="checkbox"/>	<input type="checkbox"/>
Checked and calibrated measuring instruments in accordance with instrument manufacturer's specifications	<input type="checkbox"/>	<input type="checkbox"/>
Applied appropriate lubricant after use and prior to storage	<input type="checkbox"/>	<input type="checkbox"/>
Removed scales, grease and dirt from surfaces to be varnished using recommended cleaning agents	<input type="checkbox"/>	<input type="checkbox"/>
Rubbed down surfaces to be varnished with suitable grade of sand paper to produce the surface finish in accordance with workplace/work order specification	<input type="checkbox"/>	<input type="checkbox"/>
Applied recommended putty into holes and uneven surfaces in accordance with work instruction	<input type="checkbox"/>	<input type="checkbox"/>
Sanded surface to be varnished to eliminate imperfections and rough areas with the recommended grit and sand paper	<input type="checkbox"/>	<input type="checkbox"/>
Applied stain on the surface in accordance with workplace requirements	<input type="checkbox"/>	<input type="checkbox"/>
Rubbed surfaces with a fine grit sand paper after the sanding sealer dries in accordance with workplace specification	<input type="checkbox"/>	<input type="checkbox"/>
Used fine good quality brush material in applying varnish on surfaces in accordance with workplace specification	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned tools and equipment	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned workplace	<input type="checkbox"/>	<input type="checkbox"/>
Disposed waste materials in proper place	<input type="checkbox"/>	<input type="checkbox"/>
Feedback to candidate:		
Assessment decision for this assessment activity:		
<input type="checkbox"/> Competent <input type="checkbox"/> Not Yet Competent		
Candidate's Signature:		Date:
Assessor' Signature:		Date:

Set C: Practical Demonstration 1

PRACTICAL DEMONSTRATION 1	
Candidate Name:	
Assessor Name:	
Qualification:	Certificate in Painting
Task:	Concrete painting of a minimum area of 2m ²
Assessment Centre:	
Date of Assessment:	
Time of Assessment:	
Instructions:	
Read and understand the directions carefully:	
<ul style="list-style-type: none">▪ this practical demonstration is based on the performance criteria from all or some of the units of competency in Painting▪ this assessment activity will be used to measure your underpinning skills▪ you will have fifteen (15) minutes to familiarise yourself with the resources to be used▪ you have one (1) hour to complete this demonstration	
Procedure:	
<ul style="list-style-type: none">▪ observe and wear personal protective equipment (PPE) as required for the task to be performed▪ read the specification information provided▪ collect all materials needed to complete the task▪ perform the task within the given time▪ observe and follow all health and safety (OHS) requirements at all times	
Specification Information:	
<ol style="list-style-type: none">1. Collect required supplies, materials, tools and equipment required for the job (refer to the list provided to you by your competency assessor).2. Check for the usability of the weather coat paint.3. Prepare the surface using appropriate tools.4. Apply primer in accordance with workplace requirement.5. Install scaffolding in accordance with workplace requirement.6. Mix base paint with tinting colour as per instruction of the trainer.7. Apply concrete paint using paint brush/roller, brush/spray gun as per standard practice.8. Clean and store tools and equipment.9. Clean the workplace after the demonstration.	
Drawing, Plan, Diagram or Sketch:	
During surface preparation, application of primer, mixing and application of paint, you are to ensure:	
<ul style="list-style-type: none">• You remove scales, oil or grease, dirt, mortar droppings and old paints• Smoothness of surface• Uniform colour shading• Thickness of paint• Cleanliness	
<u>Reminders:</u>	
Always observe safety practices.	

Ensure sufficient time will be left for drying the surface.
 Select such a surface so that air circulation and ventilation is in favourable condition
 Check for dryness of the area (Avoid damp area)
 Use fine grade sand paper to make the surface smooth.
 Use a suitable roller brush while painting

Resources Required:

Tools:	Paint brush Scraper Spatula Mixing stick Putty knife Roller brush Steel wire brush
Equipment:	N/A
Machinery:	N/A
Materials:	Concrete paint Primer Rags Sand paper
PPE:	Apron Mask Safety helmet Safety goggles Gloves (long) Safety shoes

Set C: Practical Demonstration 1 – Observation Checklist

PRACTICAL DEMONSTRATION 1 – OBSERVATION CHECKLIST		
Candidate Name:		
Assessor Name:		
Qualification:	Certificate in Painting	
Task:	Concrete painting of a minimum area of 2m ²	
Assessment Centre:		
Date of Assessment:		
Instructions:	<p>The tasks listed on the observation checklist of the practical demonstration will provide performance evidence of the candidate.</p> <p>Performance can be observed in an actual workplace or in a simulated working environment.</p> <p>If performance of particular tasks cannot be observed, you may ask the candidate to explain a procedure or enter into a discussion on the subject.</p> <p>The assessment activity (practical demonstration) should:</p> <ul style="list-style-type: none"> ▪ fit industry requirements in which the assessment will be conducted ▪ adhere, where possible, to reasonable adjustment practices ▪ ensure that suitable performance benchmarks are applied and explained to the candidate 	
OBSERVATION RECORD		
Performance Criteria	Place a ✓ to show if evidence has been demonstrated competently	
	Yes	No
Identified and followed safety signs and symbols	<input type="checkbox"/>	<input type="checkbox"/>
Selected and used personal protective equipment (PPE)	<input type="checkbox"/>	<input type="checkbox"/>
Maintained personal hygiene	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted signs and symbols	<input type="checkbox"/>	<input type="checkbox"/>
Selected appropriate tools	<input type="checkbox"/>	<input type="checkbox"/>
Determined application of tools to job requirements	<input type="checkbox"/>	<input type="checkbox"/>
Prepared hand and power tools	<input type="checkbox"/>	<input type="checkbox"/>
Used appropriate hand tool for the job	<input type="checkbox"/>	<input type="checkbox"/>
Applied proper and safe use/operation of hand tools	<input type="checkbox"/>	<input type="checkbox"/>
Used power tools safely in accordance to manufacturer's specification	<input type="checkbox"/>	<input type="checkbox"/>
Removed dust and foreign matter from power tools and instruments in accordance with standard operating procedure	<input type="checkbox"/>	<input type="checkbox"/>
Selected and prepared appropriate measuring device for the job	<input type="checkbox"/>	<input type="checkbox"/>

Calculated material quantities	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted and communicated results to appropriate authority	<input type="checkbox"/>	<input type="checkbox"/>
Removed dust and foreign matter from measuring instrument	<input type="checkbox"/>	<input type="checkbox"/>
Checked and calibrated measuring instruments in accordance with instrument manufacturer's specifications	<input type="checkbox"/>	<input type="checkbox"/>
Applied appropriate lubricant after use and prior to storage	<input type="checkbox"/>	<input type="checkbox"/>
Removed old paint, scales, grease and dirt from old surfaces	<input type="checkbox"/>	<input type="checkbox"/>
Rubbed down surface with applicable sand paper grade to produce the required surface texture	<input type="checkbox"/>	<input type="checkbox"/>
Mixed paint materials with thinner material in accordance with workplace requirement	<input type="checkbox"/>	<input type="checkbox"/>
Applied recommended primer in accordance with work instruction	<input type="checkbox"/>	<input type="checkbox"/>
Mixed base paint with tinting colour in accordance with work requirements	<input type="checkbox"/>	<input type="checkbox"/>
Applied coats of paint in accordance with work instruction	<input type="checkbox"/>	<input type="checkbox"/>
Performed concrete painting	<input type="checkbox"/>	<input type="checkbox"/>
Installed scaffolding in accordance with workplace requirements	<input type="checkbox"/>	<input type="checkbox"/>
Applied concrete paint using appropriate paint roller in accordance with workplace requirement	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned tools and equipment	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned workplace	<input type="checkbox"/>	<input type="checkbox"/>
Disposed waste materials in proper place	<input type="checkbox"/>	<input type="checkbox"/>
Feedback to candidate:		
Assessment decision for this assessment activity: <input type="checkbox"/> Competent <input type="checkbox"/> Not Yet Competent		
Candidate's Signature:		Date:
Assessor' Signature:		Date:

Set C: Practical Demonstration 2

PRACTICAL DEMONSTRATION 2	
Candidate Name:	
Assessor Name:	
Qualification:	Certificate in Painting
Task:	Synthetic enamel painting of a minimum area of 1m ² (wood surface)
Assessment Centre:	
Date of Assessment:	
Time of Assessment:	
Instructions:	
Read and understand the directions carefully:	
<ul style="list-style-type: none">▪ this practical demonstration is based on the performance criteria from all or some of the units of competency in Painting▪ this assessment activity will be used to measure your underpinning skills▪ you will have fifteen (15) minutes to familiarise yourself with the resources to be used▪ you have one (1) hour to complete this demonstration	
Procedure:	
<ul style="list-style-type: none">▪ observe and wear personal protective equipment (PPE) as required for the task to be performed▪ read the specification information provided▪ collect all materials needed to complete the task▪ perform the task within the given time▪ observe and follow all health and safety (OHS) requirements at all times	
Specification Information:	
<ol style="list-style-type: none">1. Collect required supplies, materials, tools and equipment required for the job (refer to the list provided to you by your competency assessor).2. Check for the usability of the synthetic enamel paint.3. Prepare the surface using appropriate tools.4. Mix the primer with thinner in accordance with workplace requirement.5. Make and apply putty in accordance with workplace requirement.6. Prepare and apply synthetic enamel paint using paint brush/roller, brush/spray gun as per standard practice.7. Clean and store tools and equipment. Clean the workplace after the demonstration.	
Drawing, Plan, Diagram or Sketch:	
During surface preparation, application of putty, mixing and application of paint, you are to ensure:	
<ul style="list-style-type: none">• You remove scales, oil or grease, dirt, mortar droppings and old paints• Smoothness of surface• Uniform colour shading• Thickness of paint• Cleanliness	
<u>Reminders:</u>	
Always observe safety practices.	
Ensure sufficient time will be left for drying the surface.	

Select such an internal surface so that air circulation and ventilation is in favourable condition.
 Check for dryness of the area (avoid damp area).
 Use fine grade sand paper to make the surface smooth.
 Use a suitable roller brush while painting.

Resources Required:

Tools:	Paint brush Scraper Spatula Mixing stick Putty knife Roller brush Steel wire brush
Equipment:	N/A
Machinery:	N/A
Materials:	Synthetic enamel paint Primer paint Paint thinner Putty Rags Sand paper
PPE:	Apron Mask Safety helmet Safety goggles Gloves (long) Safety shoes

Set C: Practical Demonstration 2 – Observation Checklist

PRACTICAL DEMONSTRATION 2 – OBSERVATION CHECKLIST		
Candidate Name:		
Assessor Name:		
Qualification:	Certificate in Painting	
Task:	Synthetic enamel painting of a minimum area of 1m ² (wood surface)	
Assessment Centre:		
Date of Assessment:		
Instructions:	<p>The tasks listed on the observation checklist of the practical demonstration will provide performance evidence of the candidate.</p> <p>Performance can be observed in an actual workplace or in a simulated working environment.</p> <p>If performance of particular tasks cannot be observed, you may ask the candidate to explain a procedure or enter into a discussion on the subject.</p> <p>The assessment activity (practical demonstration) should:</p> <ul style="list-style-type: none"> ▪ fit industry requirements in which the assessment will be conducted ▪ adhere, where possible, to reasonable adjustment practices ▪ ensure that suitable performance benchmarks are applied and explained to the candidate 	
OBSERVATION RECORD		
Performance Criteria	Place a ✓ to show if evidence has been demonstrated competently	
	Yes	No
Identified and followed safety signs and symbols	<input type="checkbox"/>	<input type="checkbox"/>
Selected and used personal protective equipment (PPE)	<input type="checkbox"/>	<input type="checkbox"/>
Maintained personal hygiene	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted signs and symbols	<input type="checkbox"/>	<input type="checkbox"/>
Selected appropriate tools	<input type="checkbox"/>	<input type="checkbox"/>
Determined application of tools to job requirements	<input type="checkbox"/>	<input type="checkbox"/>
Prepared hand and power tools	<input type="checkbox"/>	<input type="checkbox"/>
Used appropriate hand tool for the job	<input type="checkbox"/>	<input type="checkbox"/>
Applied proper and safe use/operation of hand tools	<input type="checkbox"/>	<input type="checkbox"/>
Used power tools safely in accordance to manufacturer's specification	<input type="checkbox"/>	<input type="checkbox"/>
Removed dust and foreign matter from power tools and instruments in accordance with standard operating procedure	<input type="checkbox"/>	<input type="checkbox"/>
Selected and prepared appropriate measuring device for the job	<input type="checkbox"/>	<input type="checkbox"/>

Calculated material quantities	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted and communicated results to appropriate authority	<input type="checkbox"/>	<input type="checkbox"/>
Removed dust and foreign matter from measuring instrument	<input type="checkbox"/>	<input type="checkbox"/>
Checked and calibrated measuring instruments in accordance with instrument manufacturer's specifications	<input type="checkbox"/>	<input type="checkbox"/>
Applied appropriate lubricant after use and prior to storage	<input type="checkbox"/>	<input type="checkbox"/>
Removed old paint, scales, grease and dirt from old surfaces	<input type="checkbox"/>	<input type="checkbox"/>
Rubbed down surface with applicable sand paper grade to produce the required surface texture	<input type="checkbox"/>	<input type="checkbox"/>
Mixed paint/primer materials with thinner material in accordance with workplace requirement	<input type="checkbox"/>	<input type="checkbox"/>
Applied recommended putty into uneven surfaces in accordance with work instruction	<input type="checkbox"/>	<input type="checkbox"/>
Applied approved primer into the surface acting as preliminary coat in accordance with work instruction	<input type="checkbox"/>	<input type="checkbox"/>
Mixed synthetic enamel paint with thinner material in accordance with workplace requirement	<input type="checkbox"/>	<input type="checkbox"/>
Performed synthetic enamel painting	<input type="checkbox"/>	<input type="checkbox"/>
Applied synthetic enamel paint using appropriate paint brush in accordance with workplace requirements	<input type="checkbox"/>	<input type="checkbox"/>
Applied synthetic enamel paint using appropriate paint roller in accordance with workplace requirement	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned tools and equipment	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned workplace	<input type="checkbox"/>	<input type="checkbox"/>
Disposed waste materials in proper place	<input type="checkbox"/>	<input type="checkbox"/>
Feedback to candidate:		
Assessment decision for this assessment activity:		
<input type="checkbox"/> Competent <input type="checkbox"/> Not Yet Competent		
Candidate's Signature:		Date:
Assessor' Signature:		Date:

Set C: Practical Demonstration 3

PRACTICAL DEMONSTRATION 3	
Candidate Name:	
Assessor Name:	
Qualification:	Certificate in Painting
Task:	Plastic emulsion painting of a minimum 1m ² of an old surface
Assessment Centre:	
Date of Assessment:	
Time of Assessment:	
Instructions:	
Read and understand the directions carefully:	
<ul style="list-style-type: none">▪ this practical demonstration is based on the performance criteria from all or some of the units of competency in Painting▪ this assessment activity will be used to measure your underpinning skills▪ you will have fifteen (15) minutes to familiarise yourself with the resources to be used▪ you have one (1) hour to complete this demonstration	
Procedure:	
<ul style="list-style-type: none">▪ observe and wear personal protective equipment (PPE) as required for the task to be performed▪ read the specification information provided▪ collect all materials needed to complete the task▪ perform the task within the given time▪ observe and follow all health and safety (OHS) requirements at all times	
Specification Information:	
<ol style="list-style-type: none">1. Collect required supplies, materials, tools and equipment required for the job.2. Check for the usability of the distemper/plastic emulsion paint.3. Prepare the old surface using appropriate tools.4. Prepare putty and apply after a prime coat.5. Prepare and apply plastic emulsion paint.6. Prepare and apply plastic emulsion paint using paint brush (half of the project).7. Prepare and apply plastic emulsion paint using roller brush as per standard (half of the project).8. Report to assessor for final evaluation.9. Clean tools, equipment and workplace. Restore tools, equipment and excess materials properly.	
Drawing, Plan, Diagram or Sketch:	
During surface preparation, application of putty, mixing and application of paint, you are to ensure:	
<ul style="list-style-type: none">▪ You remove scales, oil or grease, dirt, mortar droppings and old paints▪ Smoothness of surface▪ Uniform colour shading▪ Thickness of paint▪ Cleanliness▪ Sufficient time for drying the surface▪ Select such an internal surface so that air circulation and ventilation is in favourable condition▪ Check for dryness of the area	

- Use fine grade sand paper to make the surface smooth
- Use a suitable roller brush while painting

Always observe safety practices when working for this job.

Resources Required:

Tools:	Paint brushes Scraper Spatula Mixing stick Putty knife Roller brush Steel wire brush Roller brush Steel wire brush
Equipment:	N/A
Machinery:	N/A
Materials:	Chalk powder Water Gum Sealer Distemper Plastic emulsion paint Rags Sand paper
PPE:	Apron Mask Safety helmet Safety goggles Gloves (long) Safety shoes

Set C: Practical Demonstration 3 – Observation Checklist

PRACTICAL DEMONSTRATION 3 – OBSERVATION CHECKLIST		
Candidate Name:		
Assessor Name:		
Qualification:	Certificate in Painting	
Task:	Plastic emulsion painting of a minimum 1m ² of an old surface	
Assessment Centre:		
Date of Assessment:		
Instructions:	<p>The tasks listed on the observation checklist of the practical demonstration will provide performance evidence of the candidate.</p> <p>Performance can be observed in an actual workplace or in a simulated working environment.</p> <p>If performance of particular tasks cannot be observed, you may ask the candidate to explain a procedure or enter into a discussion on the subject.</p> <p>The assessment activity (practical demonstration) should:</p> <ul style="list-style-type: none"> ▪ fit industry requirements in which the assessment will be conducted ▪ adhere, where possible, to reasonable adjustment practices ▪ ensure that suitable performance benchmarks are applied and explained to the candidate 	
OBSERVATION RECORD		
Performance Criteria	Place a ✓ to show if evidence has been demonstrated competently	
	Yes	No
Identified and followed safety signs and symbols	<input type="checkbox"/>	<input type="checkbox"/>
Selected and used personal protective equipment (PPE)	<input type="checkbox"/>	<input type="checkbox"/>
Maintained personal hygiene	<input type="checkbox"/>	<input type="checkbox"/>
Determined application of tools to job requirements	<input type="checkbox"/>	<input type="checkbox"/>
Prepared hand and power tools	<input type="checkbox"/>	<input type="checkbox"/>
Used appropriate hand tool for the job	<input type="checkbox"/>	<input type="checkbox"/>
Applied proper and safe use/operation of hand tools	<input type="checkbox"/>	<input type="checkbox"/>
Used power tools safely in accordance to manufacturer's specification	<input type="checkbox"/>	<input type="checkbox"/>
Selected appropriate measuring device for the job	<input type="checkbox"/>	<input type="checkbox"/>
Prepared measuring device	<input type="checkbox"/>	<input type="checkbox"/>
Calculated material quantities	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted and communicated results to appropriate authority	<input type="checkbox"/>	<input type="checkbox"/>

Checked and calibrated measuring instruments	<input type="checkbox"/>	<input type="checkbox"/>
Brushed the surface thoroughly to make it free from mortar droppings	<input type="checkbox"/>	<input type="checkbox"/>
Removed scales, grease and dirt from an old surfaces	<input type="checkbox"/>	<input type="checkbox"/>
Filled in holes in plaster with plaster of Paris mixed with colour	<input type="checkbox"/>	<input type="checkbox"/>
Rubbed down surface with fine grade sand paper to make it smooth	<input type="checkbox"/>	<input type="checkbox"/>
Applied patch before applying regular coat of distemper	<input type="checkbox"/>	<input type="checkbox"/>
Applied horizontal of vertical coating of mixed materials on the working surface from top to the bottom or vice versa	<input type="checkbox"/>	<input type="checkbox"/>
Prepared base materials as requirement	<input type="checkbox"/>	<input type="checkbox"/>
Applied base materials as requirement	<input type="checkbox"/>	<input type="checkbox"/>
Applied horizontal or vertical coating thoroughly on the working surface from top to the bottom carefully or vice versa	<input type="checkbox"/>	<input type="checkbox"/>
Applied vertical or horizontal coating after the previous coating or surface is dried off properly or vice-versa	<input type="checkbox"/>	<input type="checkbox"/>
Identified properties of plastic emulsion paint	<input type="checkbox"/>	<input type="checkbox"/>
Explained methods and techniques of applying plastic emulsion paint	<input type="checkbox"/>	<input type="checkbox"/>
Described advantages and disadvantages of plastic emulsion paint	<input type="checkbox"/>	<input type="checkbox"/>
Carried out application of plastic emulsion paint in accordance with workplace requirements	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned tools and equipment	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned workplace	<input type="checkbox"/>	<input type="checkbox"/>
Disposed waste materials in proper place	<input type="checkbox"/>	<input type="checkbox"/>
Feedback to candidate:		
Assessment decision for this assessment activity:		
<input type="checkbox"/> Competent <input type="checkbox"/> Not Yet Competent		
Candidate's Signature:		Date:
Assessor' Signature:		Date:

Set C: Practical Demonstration 4

PRACTICAL DEMONSTRATION 4	
Candidate Name:	
Assessor Name:	
Qualification:	Certificate in Painting
Task:	Varnish a minimum area of 1m ² using water-based varnish
Assessment Centre:	
Date of Assessment:	
Time of Assessment:	
Instructions:	
<p>Read and understand the directions carefully:</p> <ul style="list-style-type: none"> ▪ this practical demonstration is based on the performance criteria from all or some of the units of competency in Painting ▪ this assessment activity will be used to measure your underpinning skills ▪ you will have fifteen (15) minutes to familiarise yourself with the resources to be used ▪ you have one (1) hour to complete this demonstration 	
Procedure:	
<ul style="list-style-type: none"> ▪ observe and wear personal protective equipment (PPE) as required for the task to be performed ▪ read the specification information provided ▪ collect all materials needed to complete the task ▪ perform the task within the given time ▪ observe and follow all health and safety (OHS) requirements at all times 	
Specification Information:	
<ol style="list-style-type: none"> 1. Collect required supplies, materials, tools and equipment required for the job (refer to the list provided to you by your competency assessor). 2. Check for the usability of the tools for varnishing. 3. Prepare the surface using proper cleaning agent appropriate tools. 4. Seal and smooth the surface in accordance with workplace requirement. 5. Prepare and apply varnish as per standard practice. 6. Clean and store tools and equipment. 7. Clean the workplace after the demonstration. 	
Drawing, Plan, Diagram or Sketch:	
<p>During surface preparation, application of putty, mixing and application of paint, you are to ensure:</p> <ul style="list-style-type: none"> • Remove scales, oil or grease, dirt, mortar droppings and old paints • Smoothness of surface • Cleanliness 	
Resources Required:	
Tools:	Brush Sanding bloc Spatula Mixing stick

	Putty knife
Equipment:	N/A
Machinery:	N/A
Materials:	Water-based varnish Sanding sealer Sanding pads Disposable gloves Stain Thinner Cleaning agent, soap, water Rags Sand paper (grit: 100, 200, 240, 280, 400)
PPE:	Apron Mask Safety helmet Safety goggles Gloves (long) Safety shoes


Set C: Practical Demonstration 4 – Observation Checklist

PRACTICAL DEMONSTRATION 4 – OBSERVATION CHECKLIST		
Candidate Name:		
Assessor Name:		
Qualification:	Certificate in Painting	
Task:	Varnish a minimum area of 1m ² using water-based varnish	
Assessment Centre:		
Date of Assessment:		
Instructions:	<p>The tasks listed on the observation checklist of the practical demonstration will provide performance evidence of the candidate.</p> <p>Performance can be observed in an actual workplace or in a simulated working environment.</p> <p>If performance of particular tasks cannot be observed, you may ask the candidate to explain a procedure or enter into a discussion on the subject.</p> <p>The assessment activity (practical demonstration) should:</p> <ul style="list-style-type: none"> ▪ fit industry requirements in which the assessment will be conducted ▪ adhere, where possible, to reasonable adjustment practices ▪ ensure that suitable performance benchmarks are applied and explained to the candidate 	
OBSERVATION RECORD		
Performance Criteria	Place a ✓ to show if evidence has been demonstrated competently	
	Yes	No
Identified and followed safety signs and symbols	<input type="checkbox"/>	<input type="checkbox"/>
Selected and used personal protective equipment (PPE)	<input type="checkbox"/>	<input type="checkbox"/>
Maintained personal hygiene	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted signs and symbols	<input type="checkbox"/>	<input type="checkbox"/>
Selected appropriate tools	<input type="checkbox"/>	<input type="checkbox"/>
Determined application of tools to job requirements	<input type="checkbox"/>	<input type="checkbox"/>
Prepared hand and power tools	<input type="checkbox"/>	<input type="checkbox"/>
Used appropriate hand tool for the job	<input type="checkbox"/>	<input type="checkbox"/>
Applied proper and safe use/operation of hand tools	<input type="checkbox"/>	<input type="checkbox"/>
Used power tools safely in accordance to manufacturer's specification	<input type="checkbox"/>	<input type="checkbox"/>
Removed dust and foreign matter from power tools and instruments in accordance with standard operating procedure	<input type="checkbox"/>	<input type="checkbox"/>
Selected and prepared appropriate measuring device for the job	<input type="checkbox"/>	<input type="checkbox"/>

Calculated material quantities	<input type="checkbox"/>	<input type="checkbox"/>
Interpreted and communicated results to appropriate authority	<input type="checkbox"/>	<input type="checkbox"/>
Removed dust and foreign matter from measuring instrument	<input type="checkbox"/>	<input type="checkbox"/>
Checked and calibrated measuring instruments in accordance with instrument manufacturer's specifications	<input type="checkbox"/>	<input type="checkbox"/>
Applied appropriate lubricant after use and prior to storage	<input type="checkbox"/>	<input type="checkbox"/>
Removed scales, grease and dirt from surfaces to be varnished using recommended cleaning agents	<input type="checkbox"/>	<input type="checkbox"/>
Rubbed down surfaces to be varnished with suitable grade of sand paper to produce the surface finish in accordance with workplace/work order specification	<input type="checkbox"/>	<input type="checkbox"/>
Applied recommended putty into holes and uneven surfaces in accordance with work instruction	<input type="checkbox"/>	<input type="checkbox"/>
Sanded surface to be varnished to eliminate imperfections and rough areas with the recommended grit and sand paper	<input type="checkbox"/>	<input type="checkbox"/>
Applied stain on the surface in accordance with workplace requirements	<input type="checkbox"/>	<input type="checkbox"/>
Rubbed surfaces with a fine grit sand paper after the sanding sealer dries in accordance with workplace specification	<input type="checkbox"/>	<input type="checkbox"/>
Used fine good quality brush material in applying varnish on surfaces in accordance with workplace specification	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned tools and equipment	<input type="checkbox"/>	<input type="checkbox"/>
Cleaned workplace	<input type="checkbox"/>	<input type="checkbox"/>
Disposed waste materials in proper place	<input type="checkbox"/>	<input type="checkbox"/>
Feedback to candidate:		
Assessment decision for this assessment activity:		
<input type="checkbox"/> Competent <input type="checkbox"/> Not Yet Competent		
Candidate's Signature:		Date:
Assessor' Signature:		Date:

Oral Questions (Optional)

ORAL QUESTIONS - INSTRUCTIONS	
Candidate Name:	
Assessor Name:	
Qualification:	Certificate in Painting
Unit of Competency	
Generic Competencies	
SEIP-CON-PAI-01-G	Perform computations using basic mathematical concepts
SEIP-CON-PAI-02-G	Apply occupational health and safety (OHS) practices in the workplace
SEIP-CON-PAI-03-G	Communicate in English in the workplace
SEIP-CON-PAI-04-G	Operate in a self-directed team
Sector-specific Competencies	
SEIP-CON-PAI-01-S	Translate drawings, plans and specifications
SEIP-CON-PAI-02-S	Work with hand tools and power tools
SEIP-CON-PAI-03-S	Carry-out measurements and calculations
Occupation-specific Competencies	
SEIP-CON-PAI-01-O	Perform distempering
SEIP-CON-PAI-02-O	Perform plastic emulsion painting
SEIP-CON-PAI-03-O	Perform synthetic enamel painting
SEIP-CON-PAI-04-O	Perform weather coat painting
SEIP-CON-PAI-05-O	Perform concrete painting
SEIP-CON-PAI-06-O	Perform spray painting
SEIP-CON-PAI-07-O	Perform varnishing
SEIP-CON-PAI-08-O	Prepare estimate of painting works
Assessment Centre:	
Date of Assessment:	
Time of Assessment:	
Instructions:	
<p>Read and understand the directions carefully:</p> <ul style="list-style-type: none"> ▪ these oral questions are based on the performance criteria from all the units of competency in Painting ▪ oral questions are designed to enable additional assessment of your underpinning knowledge ▪ you should present your responses as directed by the assessor ▪ answer all the questions asked by the assessor as best as possible 	

ORAL QUESTIONS			
Question		Place a ✓ in the appropriate box to show if evidence has been demonstrated competently	
		Yes	No
1.	What will you do to prevent inhalation of the spray paint while you do painting works?	<input type="checkbox"/>	<input type="checkbox"/>
2.	Give examples of duties and responsibilities of a painter	<input type="checkbox"/>	<input type="checkbox"/>
3.	What actions will you take when you need to clean a paint roller?	<input type="checkbox"/>	<input type="checkbox"/>
4.	Distemper is used only for interior sides, why is this so?	<input type="checkbox"/>	<input type="checkbox"/>
5.	Talukder is about to paint using plastic emulsion paint, the windy weather forced him to have another schedule for the painting works, why do you think the windy weather is not favourable for such activity?	<input type="checkbox"/>	<input type="checkbox"/>
6.	When you see the illustration below, what does it tells you? 	<input type="checkbox"/>	<input type="checkbox"/>
7.	What actions will you take to make synthetic enamel paint less thick or to remove paint from brushes?	<input type="checkbox"/>	<input type="checkbox"/>
8.	Why is sealer used in concrete painting?	<input type="checkbox"/>	<input type="checkbox"/>
9.	Weather coat is applied to exterior sides of painting works; give possible reasons for this action.	<input type="checkbox"/>	<input type="checkbox"/>
10.	How long should be the minimum drying time between each coat for painting works?	<input type="checkbox"/>	<input type="checkbox"/>
11.	What safety precaution should you observe when lifting heavy objects while doing painting works?	<input type="checkbox"/>	<input type="checkbox"/>
12.	How much time is needed to protect weather coat from rain?	<input type="checkbox"/>	<input type="checkbox"/>
13.	How is plaster of Paris obtained?	<input type="checkbox"/>	<input type="checkbox"/>
14.	Which type of sprayer is suitable for even coating of liquid and covering a large surface?	<input type="checkbox"/>	<input type="checkbox"/>
15.	What does the grit of sand paper mean?	<input type="checkbox"/>	<input type="checkbox"/>
16.	Why is it necessary to ensure that indirect costs are accounted for when preparing the estimate of painting works?	<input type="checkbox"/>	<input type="checkbox"/>
17.	What should you do in case you are painting a high-rise wall and the roller got broken?	<input type="checkbox"/>	<input type="checkbox"/>


18.	What should you do in case misunderstanding occurs between your peers in the workplace?	<input type="checkbox"/>	<input type="checkbox"/>
19.	What should you do when your co-worker doing painting works suddenly felt dizzy?	<input type="checkbox"/>	<input type="checkbox"/>
20.	What actions will you take to ensure manuals, designs and plans are taking cared off?	<input type="checkbox"/>	<input type="checkbox"/>
Feedback to candidate:			
Assessment decision for this assessment activity:			
<input type="checkbox"/> Competent		<input type="checkbox"/> Not Yet Competent	
Candidate's Signature:		Date:	
Assessor' Signature:		Date:	

Oral Questioning Guideline

General Guidelines For Effective Questioning	
▪	Keep questions short and focused on one key concept
▪	Ensure that questions are structured
▪	Test the questions to check that they are not ambiguous
▪	Use `open-ended questions such as `what if...?' and `why...?' questions, rather than closed questions
▪	Keep questions clear and straight forward and ask one at a time
▪	Use words that the candidate is able to understand
▪	Look at the candidate when asking questions
▪	Check to ensure that the candidate fully understands the questions
▪	Ask the candidate to clarify or re-phrase their answer if the assessor does not understand the initial response
▪	Confirm the candidate's response by repeating the answer back in his/her own words
▪	Encourage a conversational approach with the candidate when appropriate, to put him or her at ease
▪	Use questions or statements as prompts for keeping focused on the purpose of the questions and the kind of evidence being collected
▪	Use language at a suitable level for the candidate
▪	Listen carefully to the answers for opportunities to find unexpected evidence
▪	Follow up responses with further questions, if useful, to draw out more evidence or to make links between knowledge areas
▪	Compile a list of acceptable responses to ensure reliability of assessments

Oral Questions (Optional) - Answers

Answers are highlighted in **bold** and *italics*.

ORAL QUESTIONS		
Question		Answer
1.	What will you do to prevent inhalation of the spray paint while you do painting works?	<i>Wear appropriate PPE particularly "Mask"</i>
2.	Give examples of duties and responsibilities of a painter	May include but are not limited to: <ol style="list-style-type: none"> 1. Awareness and practice of safety in the workplace 2. Proper use of supplies and materials related to painting works 3. Perform painting works following workplace standards 4. Responsible use of tools and equipment 5. Work habits in accordance to workplace requirement
3.	What actions will you take when you need to clean a paint roller?	<i>Wash with soap and warm water and rinse until clean. Repeat the process if necessary.</i>
4.	Distemper is used only for interior sides, why is this so?	<i>Distemper is a water-based paint which is consists of powdered chalk, water and adhesive (glue or gum) and also pigment for desired colour. Distemper is washable, for this reason, it is only used for interior sides.</i>
5.	Talukder is about to paint using plastic emulsion paint, the windy weather forced him to have another schedule for the painting works, why do you think the windy weather is not favourable for such situation?	<i>Talukder will be using plastic emulsion paint. Painting externally in windy conditions using plastic emulsion paints can lead solvents or water to evaporate too quickly which will prevent the paint from adhering properly.</i>
6.	When you see the illustration below, what does it tells you? 	<i>The illustration says "no entrance".</i>
7.	What actions will you take to make synthetic enamel paint less thick or to remove paint from brushes?	<i>To make synthetic enamel paint less thick or to remove paint from brushes, a thinner can be use. A thinner is a <u>solvent</u> used to <u>thin oil-based paints</u> or clean up after their use.</i>

8.	Why is sealer used in concrete painting?	<i>A sealer is used to block the passage of fluids through the surface or joints or openings in materials. A type of mechanical seal.</i>
9.	Weather coat is applied to exterior sides of painting works; give possible reasons for this action.	<i>Weather coat is applied to exterior sides to protect the structure from extreme weather conditions and it has excellent water repellence and dust repellence properties.</i>
10.	How long should be the minimum drying time between each coat for painting works?	<i>Minimum drying time between each coat shall be 24 hours.</i>
11.	What safety precaution should you observe when lifting heavy objects while doing painting works?	<i>When lifting heavy objects, the following maybe observe:</i> <ul style="list-style-type: none"> • <i>Bend the knees to pick up heavy objects for lifting</i> • <i>Ask for help with co-workers when necessary</i> • <i>When the object is too heavy to manually lift, use mechanical lift</i>
12.	How much time is needed to protect weather coat from rain?	<i>At least 24 hours</i>
13.	How is plaster of Paris obtained?	<i>Plaster of Paris is obtained through heating gypsum. A fine white powder which hardens when moistened and allowed to dry.</i>
14.	Which type of sprayer is suitable for even coating of liquid and covering a large surface?	<i>Air gun sprayer.</i>
15.	What does the grit of sand paper mean?	<i>The grit of sand paper indicates the size of the abrasive particles. The lower the number, the larger the abrasive particles.</i>
16.	Why is it necessary to ensure that indirect costs are accounted for when preparing the estimate of painting works?	<i>It is necessary to account indirect costs in the estimate of painting works so that you will have the true estimate, these indirect costs are not easily seen or realized in a service contract.</i>
17.	What should you do in case you are painting a high-rise wall and the roller got broken?	<ul style="list-style-type: none"> • <i>Stop your painting works</i> • <i>Repair the broken roller if possible</i> • <i>Collect a new roller with the help of co-worker</i> • <i>When the roller is good again, go back to work</i>
18.	What should you do in case misunderstanding occurs between your peers in the workplace?	<i>Take the courage to report the issue to the line leader or assigned HRD Manager to resolve conflicts. Do not take decision on your own, the issue requires formal actions, thus; must be taken to the line leader.</i>

19.	What should you do when your co-worker doing painting works suddenly felt dizzy?	<i>Ask your co-worker to sit, ask for a trained first aid giver in your area. Take your co-worker to the clinic or nearby hospital when needed.</i>
20.	What actions will you take to ensure manuals, designs and plans are taking cared off?	<i>Store manuals, designs and plans appropriately in accordance to workplace standards.</i>

Assessment Evidence Summary Sheet

EVIDENCE SUMMARY SHEET			
Candidate Name:			
Assessor Name:			
Qualification:	Certificate in Painting		
Assessment Centre:			
Date(s) of Assessment:			
The performance of the candidate in the following unit or units of competency and the methods engaged to assess performance are as follows:			
Unit of Competency	Assessment Method	Competent	Not Yet Competent
All units of competency comprising of the qualification	Written Test	<input type="checkbox"/>	<input type="checkbox"/>
	Practical Demonstration 1 (Set)	<input type="checkbox"/>	<input type="checkbox"/>
	Practical Demonstration 2 (Set)	<input type="checkbox"/>	<input type="checkbox"/>
	Practical Demonstration 3 (Set)	<input type="checkbox"/>	<input type="checkbox"/>
	Practical Demonstration 4 (Set)	<input type="checkbox"/>	<input type="checkbox"/>
	Oral Questioning (optional)	<input type="checkbox"/>	<input type="checkbox"/>
Note: Issuance of a certificate will only be given to a candidate who has successfully been assessed as competent for ALL units of competency.			
Recommendation			
<input type="checkbox"/> Issuance of Statement of Achievement (<i>indicate title of SOA, if full Certificate is not met</i>)	<input type="checkbox"/> Submission of additional documents Specify:	<input type="checkbox"/> Reassessment Specify:	
Did the candidate overall performance meet the required evidence/standard?		<input type="checkbox"/> Yes <input type="checkbox"/> No	
Overall Evaluation:	<input type="checkbox"/> Competent <input type="checkbox"/> Not Yet Competent		
General Comments:			
Candidate Signature:		Date:	
Assessor Signature:		Date:	
Institution Manager Signature:		Date:	

CANDIDATES COPY
(Please presents this form when you claim your Certificate)

Assessment Results Summary			
Qualification:	Certificate in Painting		
Name of Candidate:		Date:	
Name at Assessment Centre:		Date:	
Assessment Results:	<input type="checkbox"/> Competent <input type="checkbox"/> Not Yet Competent		
Recommendation:	<input type="checkbox"/> Issuance of SOA (<i>indicate title of SOA, if full certificate is not met</i>)		
	<input type="checkbox"/> Submission of additional documents – specify:		
	<input type="checkbox"/> Reassessment - specify:		
Assessed by: (name and signature)		Date:	
Attested by: (name and signature):		Date	

Assessment Validation Map

This identifies how the assessment tools in this resource assess:

- elements and performance criteria
- critical aspects of assessment
- skills and knowledge
- employability skills

Unit of Competency:	SEIP-CON-PAI-01-G – Perform computations using basic mathematical concepts		
Element	Assessment Method		
	Written	Practical	Oral
1. Identify calculation requirements in the workplace.	1, 13, 14	A1-4, B1-4, C1-4	
2. Select appropriate mathematical methods/concepts for the calculation.	1, 13, 14	A1-4, B1-4, C1-4	
3. Use tool/instruments to perform calculations.	1, 13, 14	A1-4, B1-4, C1-4	
Unit of Competency:	SEIP-CON-PAI-02-G – Apply occupational health and safety (OHS) practices in the workplace		
Element	Assessment Method		
	Written	Practical	Oral
1. Identify OHS policies and procedures.	5	A1-4, B1-4, C1-4	1, 11, 19
2. Apply personal health and safety practices.		A1-4, B1-4, C1-4	1, 11
3. Report hazards and risks.			17, 19
4. Respond to emergencies.			1, 17, 19
Unit of Competency:	SEIP-CON-PAI-03-G – Communicate in English in the workplace		
Element	Assessment Method		
	Written	Practical	Oral
1. Read and understand workplace documents in English.	6		6

2. Write simple workplace communications in English.		A1-4, B1-4, C1-4	
3. Listen and comprehend to English conversations.		A1-4, B1-4, C1-4	
4. Perform conversation in English language.		A1-4, B1-4, C1-4	
Unit of Competency:	SEIP-CON-PLU-04-G – Operate in a self-directed team		
Element	Assessment Method		
	Written	Practical	Oral
1. Identify team goals and work processes.			2
2. Communicate and cooperate with team members.		A1-4, B1-4, C1-4	18
3. Work as a team member.	7	A1-4, B1-4, C1-4	
4. Solve problem as a team member.			18
Unit of Competency:	SEIP-CON-PAI-01-S – Translate drawings, plans and specifications		
Element	Assessment Method		
	Written	Practical	Oral
1. Carry out basic engineering drawings applied in construction.	8		
2. Access information from manuals, designs and plans.	8		
3. Interpret drawings and specifications from manuals, designs and plans.	8	A1-4, B1-4, C1-4	
4. Store manuals, designs and plans.			20
Unit of Competency:	SEIP-CON-PAI-02-S – Work with hand tools and power tools		
Element	Assessment Method		
	Written	Practical	Oral
1. Inspect hand tools and power tools for usability.	10	A1-4, B1-4, C1-4	
2. Use hand tools properly and safely.		A1-4, B1-4, C1-4	

3. Operate power tools properly and safely.		A1-4, B1-4, C1-4	
4. Clean/maintain hand tools and power tools after use.		A1-4, B1-4, C1-4	3
Unit of Competency:	SEIP-CON-PAI-03-S – Carry out measurements and calculations		
Element	Assessment Method		
	Written	Practical	Oral
1. Check usability of measuring devices.		A1-4, B1-4, C1-4	
2. Carry out accurate construction work measurements.		A1-4, B1-4, C1-4	
3. Execute simple construction work calculations.	13	A1-4, B1-4, C1-4	
4. Clean and maintain measuring instruments.		A1-4, B1-4, C1-4	
Unit of Competency:	SEIP-CON-PAI-01-O – Perform distempering		
Element	Assessment Evidence Method		
	Written	Practical	Oral
1. Check tools, equipment and materials.	3, 9, 15	A1	4
2. Prepare surface.	3	A1	
3. Apply base materials.		A1	13, 17
4. Perform distempering.		A1	
5. Clean tools, equipment and workplace.		A1	
Unit of Competency:	SEIP-CON-PAI-02-O – Perform plastic emulsion painting		
Element	Assessment Method		
	Written	Practical	Oral
1. Inspect surface.	3	A1, C3	
2. Collect and check tools, equipment and materials.	13	A1, C3	
3. Prepare surface.		A1, C3	

4. Apply plastic emulsion paint.	15	A1, C3	5
5. Clean tools, equipment and workplace.		A1, C3	
Unit of Competency:	SEIP-CON-PAI-03-O – Perform synthetic enamel painting		
Element	Assessment Method		
	Written	Practical	Oral
1. Collect and check tools, equipment and materials.	13	A2, B2, C2	
2. Prepare surfaces for synthetic enamel painting.		A2, B2, C2	
3. Apply putty and primer.		A2, B2, C2	
4. Perform synthetic enamel painting.	4, 13, 15	A2, B2, C2	7
5. Clean tools, equipment and workplace.		A2, B2, C2	7
Unit of Competency:	SEIP-CON-PAI-04-O – Perform weather coat painting		
Element	Assessment Method		
	Written	Practical	Oral
1. Collect and check tools, equipment and materials.	12	B1	
2. Install scaffolding.	12	B1	
3. Prepare surface for printing.	12, 15	B1	9, 12, 10
4. Apply sealer.	12, 15	B1	6, 12, 10
5. Perform weather coat painting.	12, 15	B1	9, 12, 10
6. Clean, tools, equipment and workplace.		B1	7
Unit of Competency:	SEIP-CON-PAI-05-O – Perform concrete painting		
Element	Assessment Method		
	Written	Practical	Oral
1. Collect and check tools, equipment and materials.	2	C1	
2. Install scaffolding.	12	C1	
3. Prepare concrete surfaces.	2	C1	8
4. Apply concrete paint.	13, 15, 19	C1	10

5. Clean tools, equipment and workplace.			C1	7
Unit of Competency:	SEIP-CON-PAI-06-O – Perform spray painting			
Element	Assessment Method			
	Written	Practical	Oral	
1. Collect and check tools, equipment and materials.	13, 15	A3, B3	14	
2. Inspect and prepare surface for spray painting.		A3, B3		
3. Apply putty and primer.	16	A3, B3		
4. Perform spray painting.	13, 15	A3, B3	14, 10	
5. Clean tools, equipment and workplace.		A3, B3		
Unit of Competency:	SEIP-CON-PAI-07-O – Perform varnishing			
Element	Assessment Method			
	Written	Practical	Oral	
1. Collect and check tools, equipment and materials.	17	A4, B4, C4		
2. Inspect and prepare surface.		A4, B4, C4	15	
3. Apply putty.		A4, B4, C4		
4. Perform varnishing.		A4, B4, C4		
5. Clean tools, equipment and workplace.		A4, B4, C4		
Unit of Competency:	SEIP-CON-PAI-08-O – Prepare estimate for painting works			
Element	Assessment Method			
	Written	Practical	Oral	
1. Identify required tools, equipment and materials.	13			
2. Access the location.	11			
3. Measure paint work area and calculate the cost.	13			
4. Calculate materials quantity and cost.	13			
5. Calculate labour cost.	18, 20		16	
6. Estimate of total cost of painting works.	18, 20		16	